

QPHS Year 10 BTEC Health and Social Care Curriculum Map

Half term	Title	Unit summary	Assessment
1	Component 1 – Human Lifespan Development	Life stages and their expected key characteristics in each of the PIES classifications. Infancy, early childhood,	Pearson sets the assignments for the assessment of this component (PSA), they are based on case studies The assignment for this component consists of four tasks. • Task 1 - demonstrate knowledge and
2		adolescence, early adulthood, middle adulthood and later adulthood. Factors affecting growth and development Different types of life event and how individuals deal with these events (e.g. greations him changes)	understanding of the PIES growth and development through the life stages. Task 2 - demonstrate knowledge and understanding of the impact of different factors on PIES growth and development through the life stages. Task 3a - demonstrate knowledge and understanding of the impact of life events
3		relationship changes) Coping with life events and how these lead to change	 on PIES growth and development. Task 3b - demonstrate knowledge and understanding of how individuals adapt to life events. The assignment is out of 60 marks and is worth 30% of the final grade.
4	Component 2 – Health and Social Care Services and Values	Health care services – a range of health conditions and how they can be managed will be explored. Social care services – a range of social	Pearson sets the assignments for the assessment of this component (PSA), they are based on case studies. The assignment for this component consists of five tasks. Task 1 - demonstrate knowledge and understanding of how health care services work together to meet the needs
5		care needs and how they can be met will be explored. Barriers to accessing health and social care services Skills and attributes in health and social care	of an individual. ■ Task 2 - demonstrate knowledge and understanding of how social care services meet the needs of an individual. ■ Task 3 - demonstrate knowledge and understanding of barriers an individual could face when accessing services in health or social care. ■ Task 4 - demonstrate knowledge and understanding of how health care professionals demonstrate the skills, attributes and values when delivering care. ■ Task 5 - demonstrate knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles The assignment is out of 60 marks and is worth 30% of the final grade.
6		Values in health and social care The obstacles which individuals requiring care may face The benefits to individuals of the skills, attributes and values in health and social care practice	