



QPHS Year 13 Geography (Physical) Curriculum Map

Half term	Title	Unit summary	Assessment
1-2-3	PHYSICAL – 3.1.5. Hazards	<ul style="list-style-type: none"> • Nature, forms and potential impacts of natural hazards (geophysical, atmospheric and hydrological) • Earth structure and internal energy sources including the plate tectonic theory of crustal evolution • The nature of vulcanicity and seismicity, and their relation to plate tectonics • Impacts and human responses as evidenced by two recent tropical storms and wildfires in contrasting areas of the world • Case study at a local scale of a specified place in a hazardous setting • Case study of a multi-hazardous environment beyond the UK to illustrate and analyse the nature of the hazards and the social, economic and environmental risks presented 	Exam question practice will be in every lesson of this module involving summative assessments including 4, 6, 9 and 20 markers.
3-4	NEA	<ul style="list-style-type: none"> • The fieldwork undertaken as part of the individual investigation may be based on either human or physical aspects of geography, or a combination of both. • They may incorporate field data and/or evidence from field investigations collected individually or in groups. • Contextualising, analysing and reporting of their work to produce an independent investigation with an individual title that demonstrates required fieldwork knowledge, skills and understanding. • Students are expected to submit a written report which is 3,000–4,000 words in length 	The NEA will be marked by staff and the sent to an examiner – this is worth 20% of the students overall A-Level