



QPHS Year 7 Worldviews Curriculum Map

Half term	Title	Unit summary	Assessment
1	Philosophy for Kids	<ul style="list-style-type: none"> • Explore the origins of human theistic belief exploring early man's ideas of God. • Examine the concepts of agnosticism, atheism and compare types of theism. • Examine teleological (design) and cosmological arguments for the existence of God • Explore scientific explanations for the existence of the universe. • Analyse the compatibility of theistic and scientific claims 	<p>Formative assessment question: 'There is enough evidence of design in nature to show that God exists.' Do you agree with this statement? Explain your views.</p> <p>Summative assessment question: "Evaluate the arguments for and against the existence of God"</p>
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4	Humanism and Atheism 	<ul style="list-style-type: none"> • Explore what atheism is, it's origins and the view of various atheist thinkers in the world today. • Examine the concept of humanism and it's relevance in an increasingly secularised Britain. • Analyse the values of humanist thinkers and finding value in life without religious beliefs. 	<p>Summative assessment question: "You need God to give life true meaning and purpose". Evaluate this statement.</p>
5	Judaism 	<ul style="list-style-type: none"> • Explore Jewish beliefs about the nature of God. • Examine the concept of covenant between man and God. • Learn about the lives of two important prophets in Abrahamic faiths – Abraham and Moses. • Link the lives and teachings of the prophets to the concept of covenant. • Examine the 10 commandments as a cornerstone of Judaeo-Christian belief. • Explore Jewish scriptures, places of worship and food laws. 	<p>Formative assessment questions: Various shorter explain type questions on various Jewish beliefs and practices eg Pesach, worship in the synagogue.</p> <p>Summative assessment question "The covenant with Moses is more important than the covenant with Abraham." Evaluate this statement.</p>
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