

QPHS Year 8 Music Curriculum Map

Half term	Title	Unit summary	Assessment
1		 Performing music from film scores Using musical devices to compose a sound scape 	Practical: Performing- keyboard skills (or instrument which students are learning to play) of a piece of music written for film Composing – soundscape inspired by a
2	Music for Film	 Understand how the musical elements particularly sonority can be used to create atmosphere and emotion 	storyboard Written: Listening-appraisal questions comparing two different versions of a piece of music used in film Music theory questions during silent starters
3	Samba	 Develop percussion skills by performing together and creating rhythms and textures 	Practical: Performing- Samba percussion ensemble
		 Learn about the feature and role of Samba music in a Brazilian Carnival 	Composing- a group composition for a percussion ensemble Written:
4		 Listening to music and identifying the use of musical elements; rhythm, tempo, dynamics and texture 	Listening – appraisal questions identifying the use of the elements of music in examples of Samba music Music theory questions during silent starters
5	Music in the	 Exploring the different ways in which music is used in the media. Including knowledge of the use of the elements of 	Practical: Performing- keyboard skills assessment of a piece of music used in the media
		music.	Composing- compose music for video advertisement for a drink
6	Media	 Composing to a brief-create music for a TV advertisement Developing keyboard skills by playing melodies used in the media on the keyboard 	Written: Listening- appraisal questions identifying the use of the elements of music in examples of music used in the media Music theory questions during silent
		(both hands together	starters