



QPHS Year 8 Spanish Curriculum Map

Half term	Title	Unit Summary	Assessment
1	Saying what there is around you and describing it	<ul style="list-style-type: none"> • Phonics: qui, que, ga, ge, gi, go and gu • Vocabulary: describing places • Grammar: the verbs <i>hay</i>, <i>tiene</i>, <i>ser</i> and <i>estar</i> 	<p>Grammar focus</p> <p>30 minute assessment focused on vocabulary and verb recognition and sentence level translation into English.</p>
2	Talking about giving and wanting using <i>dar</i> and <i>querer</i>	<ul style="list-style-type: none"> • Phonics: j, n, ñ, v, b, r and rr • Vocabulary: celebrations, gifts and family members • Grammar: irregular verbs <i>dar</i>, <i>querer</i> and <i>tener</i> 	<p>Grammar focus</p> <p>30 minute assessment focused on vocabulary and verb recognition and sentence level translation into English.</p>
3	My family and I	<ul style="list-style-type: none"> • Describing yourself and your family. • Talking about age and physical appearance using <i>ser</i> and <i>tener</i>. 	<p>Listening focus</p> <p>30 minute assessment listening assessment including multiple choice, gap fill and listening comprehension questions.</p>
4	Free time	<ul style="list-style-type: none"> • Saying what you do in your free time. • Giving opinions on a range of free time activities. • Using negation to say what you don't do in your free time. 	<p>Speaking focus</p> <p>10 minute peer assessed speaking task in which students will exchange opinions about different activities in Spanish.</p>
5	My studies	<ul style="list-style-type: none"> • Saying what subjects you study and giving opinions about school subjects. • Describing your school and its facilities. • Using the immediate future to say what you would like to study next year. 	<p>Reading focus</p> <p>30 minute reading comprehension with multiple choice, comprehension and translation into English.</p>
6	Where you live	<ul style="list-style-type: none"> • Describing what there is and is not where you live. • Using modal verbs to say what you can and can't do where you live. • Using the conditional tense to say where you would like to live in the future. 	<p>Writing focus</p> <p>1 hour writing assessment to produce a leaflet about a city.</p>