



QPHS Year 7 French Curriculum Map

Half term	Title	Unit summary	Assessment
1	Describing people using the verb <i>être</i>	<ul style="list-style-type: none"> Phonics: Silent final consonant, a, i and eu Vocabulary: describing people Grammar: the verb <i>être</i> and adjectival agreement 	<p>Listening and reading focus</p> <p>30 minute assessment focused on vocabulary and verb recognition and sentence level translation into English.</p>
2	Describing what people have using the verb <i>avoir</i>	<ul style="list-style-type: none"> Phonics: liaison, e, au/eau, u and ou. Vocabulary: personal belongings and household items Grammar: the verb <i>avoir</i>, indefinite articles, adjectival agreement and position 	<p>Listening and reading focus</p> <p>1 hour assessment focused on vocabulary and verb recognition and sentence structure with tangled translation of a short paragraph into French and English.</p>
3	Distinguishing between having and being	<ul style="list-style-type: none"> Phonics: silent final e, é/-er/-ez, liaison and nasal sounds en/an and on. Vocabulary: job titles and professions Grammar: the verbs <i>être</i> and <i>avoir</i>, definite articles and pluralisation 	<p>Listening and speaking focus</p> <p>15 minute assessment reading aloud and verbally responding to questions about a short text in French. 1-1 assessment with teacher.</p>
4	Talking about what you do	<ul style="list-style-type: none"> Phonics: ain/in, è/ê, ch and ç Vocabulary: free time and hobbies Grammar: the verb <i>faire</i> and singular forms of regular ER verbs in the present tense. 	<p>Writing focus</p> <p>30 minute assessment focused on vocabulary, conjugation and gap fill activity in French.</p>
5	Talking about what others do	<ul style="list-style-type: none"> Phonics: qu, j, tion, ien and revisiting vowels. Vocabulary: free time and hobbies Grammar: plural forms of regular ER verbs in the present tense. 	<p>Reading and writing focus</p> <p>1 hour assessment focused on reading comprehension and tangled translation into English.</p>
6	Comparing yourself to others	<ul style="list-style-type: none"> Phonics: revisiting vowels. Vocabulary: numbers, family members and free time. Grammar: the verb <i>faire</i>. <i>il y a</i> and possessive adjectives. 	<p>Reading and writing focus</p> <p>1 hour assessment focused on reading comprehension and tangled translation into French.</p>