



QPHS Year 7 Spanish Curriculum Map

Half term	Title	Unit summary	Assessment
1	Describing places and people using <i>estar</i>	<ul style="list-style-type: none"> Phonics: a, e, i, o and u Vocabulary: describing places and emotions Grammar: the verb <i>estar</i> and adjectival agreement 	<p>Listening and reading focus</p> <p>30 minute assessment focused on vocabulary and verb recognition and sentence level translation into English.</p>
2	Describing people and what they have using <i>ser</i> and <i>tener</i>	<ul style="list-style-type: none"> Phonics: l/ll, ca/co/cu Vocabulary: personality traits and household items Grammar: the verbs <i>ser</i> and <i>tener</i>, indefinite articles and pluralisation 	<p>Listening and reading focus</p> <p>1 hour assessment focused on vocabulary and verb recognition and sentence structure with tangled translation of a short paragraph into Spanish and English.</p>
3	Saying what people do	<ul style="list-style-type: none"> Phonics: ce/ci, cue/cui/cua Vocabulary: hobbies and interests Grammar: AR verbs in the present tense and negation 	<p>Writing focus</p> <p>30 minute assessment focused on vocabulary, conjugation and gap fill activity in Spanish.</p>
4	Saying what there is around you and describing it	<ul style="list-style-type: none"> Phonics: qui, que, ga, ge, gi, go and gu Vocabulary: describing places Grammar: the verbs <i>hay</i>, <i>tiene</i>, <i>ser</i> and <i>estar</i> 	<p>Listening and speaking focus</p> <p>15 minute assessment reading aloud and verbally responding to questions about a short text in Spanish. 1-1 assessment with teacher.</p>
5	Talking about giving and wanting using <i>dar</i> and <i>querer</i>	<ul style="list-style-type: none"> Phonics: j, n, ñ, v, b, r and rr Vocabulary: celebrations, gifts and family members Grammar: irregular verbs <i>dar</i>, <i>querer</i> and <i>tener</i> 	<p>Reading and writing focus</p> <p>1 hour assessment focused on tangled translation into English.</p>
6	Talking about what people can, must and want to do	<ul style="list-style-type: none"> Phonics: revisit l, ll, ca, co, cu, cue, cua cui Vocabulary: job titles and professions Grammar: AR verbs in the 'we' form, <i>hacer</i> and modal verbs <i>poder</i>, <i>deber</i> and <i>querer</i> 	<p>Reading and writing focus</p> <p>1 hour assessment focused on reading comprehension and tangled translation into Spanish.</p>