

QPHS Year 9 English Curriculum Map

| Half term | Title | Unit summary | Assessment |
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| 1 | Set 1: Animal Farm Set 2 and 3: The Outsiders | Students will study either Animal Farm or The Outsiders as their modern text. We will explore the ways in which writers use methods – language, structure, setting and characterisation – to explore their ideas about society. Students will develop their skills of analysis and their essay writing skills. | Set 1: 1 hour essay writing task: How does Orwell present the pigs? Set 2 and 3: 1 hour essay writing task: How does Hinton present family? |
| 2 | | | Set 1: 1 hour essay writing task: How does Orwell present oppression? Set 2 and 3: 1 hour essay writing task: How does Hinton present Ponyboy as a character who changes? |
| 3 | Poetry from different cultures | Students will explore a range of poems from contemporary authors including George the Poet, Dean Atta, and Kae Tempest. We will examine the ways in which authors use poetic methods to present their ideas about themes of identity, culture and myth. Students will develop their understanding of poetic convention and comparison of texts. | 1 hour essay writing task: How do two writers you have studied explore the myth of Icarus? |
| 4 | Non-fiction reading and writing | Students will read a range of contemporary non-fiction on themes including technology, sport and homelessness. We will explore how writers use rhetorical techniques to powerfully convey their views. Students will then use these methods to convey their own perspectives on a topic of their choice. | 1 hour persuasive writing task: Write a newspaper article exploring your perspective on one of the topics you have studied in this unit. |
| 5 | | Students will begin their GCSE study in the final term of Year 9 as they read Shakespeare's <i>Macbeth</i> . Students will examine the historical and social context in which the play is written and set, Shakespeare's presentation of | 1 hour essay writing task: How does Shakespeare present Lady Macbeth as a strong female character? |
| 6 | Macbeth | character and theme, and the ways in which the play may be interpreted by different audiences. Students will develop their skills of argumentation within essays, as well as their ability to make precise links between writers' methods, contexts, and interpretations. | 1 hour essay writing task: Question to be set as an end of year exam. |