



## QPHS Year 12 Ethics, Philosophy and Religious Studies Curriculum Map

Half term	Title	Unit summary	Assessment
1	<b>Ethics Theme 3 Teleological Ethics</b>	A – Situation ethics, Joseph Fletcher B – SE as means of assessing morality C – Application of Situation Ethics D – Classic Util (Act), Bentham E – Rule Util, Mill F – Application of Utilitarianism	a) Apply Situation Ethics to the issue of polyamorous relationships. [20] b) ‘Situation Ethics can only lead to immoral behaviour.’ Evaluate this view. [30]
2	<b>Christianity Theme 1 Religious Figures and sacred texts</b>	A – Birth of Jesus B – Resurrection of Jesus C - The Bible as a guide for living D – The Bible as a source of wisdom and authority E – The early church F – Crosson and Wright	a) Explain Crossan’s view that Jesus was a social revolutionary [20] b) “The apocryphal Gospels are not a valid basis for understanding Jesus “ Evaluate this view [30]
3	<b>Ethics Theme 2 Deontological Ethics</b>	A - Aquinas Natural Law B – Aquinas Natural Law C - Aquinas NL application D – John Finnis Natural Law E – Bernard Hoose NL Proportionalism F – Applied NL to immigration and capital punishment	a) Examine the role of goods, acts and virtues in Aquinas’ Natural Law. [20] b) ‘Absolutist theories such as Natural Law have no place in 21st century moral decision making.’ Evaluate this view. [30]
4	<b>Philosophy Theme 1 Arguments for the existence of God</b>	A – Cosmological - Inductive B – Teleological - Inductive C – Challenges to inductive arguments D – Ontological - Deductive - St Anselm E – Ontological -Deductive - Descartes & Malcom F – Challenges, Gaunilo and Kant	(a) Examine different versions of the ontological argument for the existence of God as presented by Anselm and Malcolm. [20] (b) ‘The ontological arguments for God’s existence fail.’ Evaluate this view. [30]
5	<b>Christianity Theme 2 Religious concepts and religious life</b>	A – The nature of God B – The Trinity C – Atonement D – Faith and Works E – The community of Believers F – Key moral principles	a) Examine the different responses to the issue of male language about God [20] b) “If God has no gender, then God as female is not problematic” Evaluate this view” [30]
6	<b>Philosophy Theme 2 Challenges to religious beliefs</b>	A – Problem of Evil B - Augustinian type theodicy C – Irenaean type theodicy D – Freud and religious belief E – Jung and religious belief F – Rejection of religion, Atheism	a) Examine the Augustinian type theodicy. [20] (b) ‘Augustinian type theodicies are irrelevant in the 21st Century.’ Evaluate this view. [30]