



## QPHS Year 9 Music Curriculum Map

Half term	Title	Unit summary	Assessment
1	<b>12 Bar Blues</b>	<ul style="list-style-type: none"> <li>Performing a 12 bar blues walking bass and chord progression</li> <li>Using 12 bar blues song form to compose a melody</li> <li>Knowledge of how the elements of music are used within the features of blues music</li> </ul>	<u>Practical</u> Performing- keyboard skills, 12 bar blues chord progression/walking bass Composing –compose a song in AAB form, incorporating features of blues music
2			<u>Written</u> Listening-appraisal questions identifying features of blues music. Music theory questions during silent starters
3	<b>Four Chords of Pop</b>	<ul style="list-style-type: none"> <li>Use the chord progression I V VI IV, to perform and create accompaniments to songs</li> <li>Compose melodies (verse chorus) using a pentatonic scale</li> <li>Listening to pop music and recognising the chord progression I V VI IV. Identifying the instruments and performance techniques associated with popular music</li> </ul>	<u>Practical</u> Performing- solo/ensemble performance of a pop song Composing- a melody (verse/chorus)
4			<u>Written</u> Listening – appraisal questions comparing two versions of the same song. Identifying how the use of the elements of music can create different styles of music Music theory questions during silent starters
5	<b>History of Popular Music</b>	<ul style="list-style-type: none"> <li>Performing pop music from the 1950's to the present day</li> <li>Explore pop music through the decades. Identifying features of different styles and structures of pop music</li> <li>Composing a layered piece inspired by the New Wave genre</li> </ul>	<u>Practical</u> Performing- solo keyboard skills assessment of Funky Town Composing- compose in small groups a New Wave style pieces. Using keyboards/Bandlab
6			<u>Written</u> Listening- appraisal questions identifying the use of the elements of music in different styles of popular music. Music theory questions during silent starters