



## QPHS Year 13 Biology Curriculum Map

Half term	Title	Unit summary	Assessment
1	T1: Receptors	<ul style="list-style-type: none"> <li>Survival and response; Taxes, kinesis, tropisms and simple reflexes.</li> <li>Receptors; Pacinian corpuscles, rods and cone cells in the retina.</li> <li>Control of heart rate; electrical activity of the heart and roles of the nervous system in changing heart rate.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on receptors and year 12 content biological molecules.</li> <li>Required practical 10: Investigation into the effect of an environmental variable on the movement of an animal using either a choice chamber or maze.</li> <li>End of topic test on receptors with cumulative content from biological molecules.</li> </ul>
	T2: Populations in Ecosystems	<ul style="list-style-type: none"> <li>Key principals in ecology including populations, community, habitat, niche and ecosystems.</li> <li>How to estimate population sizes using quadrats and the mark-release-recapture method.</li> <li>The stages of succession and conservation of habitats.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on population and year 12 content cells.</li> <li>Required practical 12: Investigation into the effect of a named environmental factor on the distribution of a given species.</li> <li>End of topic test on populations with cumulative content from year 12 cells.</li> </ul>
	T2: Energy Transfers and Nutrient Cycles	<ul style="list-style-type: none"> <li>Energy transfers and losses through a food chain.</li> <li>The nitrogen and phosphorus cycle.</li> <li>The role of different microorganisms in recycling chemical elements.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on energy transfers and nutrient cycle and year 12 content enzymes</li> <li>End of topic test on energy transfers and nutrient cycles with cumulative content on populations and enzymes.</li> </ul>
2	T1: The Nervous System	<ul style="list-style-type: none"> <li>The establishment of a resting potential and changes in membrane potential leading to depolarisation.</li> <li>The passage of an action potential along different axons and factors affecting the speed of conductance.</li> <li>The structure and role of a synapse.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on the nervous system and year 12 content the immune system.</li> <li>End of topic test on the nervous system with cumulative knowledge from receptors and immune system.</li> </ul>
	T2: Homeostasis	<ul style="list-style-type: none"> <li>Principles of homeostasis and negative feedback.</li> <li>Control of blood glucose concentration.</li> <li>Control of blood water potential.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on homeostasis and year 12 content DNA and protein synthesis.</li> <li>Required practical 11: Production of a dilution series of a glucose solution and use of colorimetric techniques to produce a calibration curve.</li> <li>End of topic test on homeostasis with cumulative knowledge from nutrient cycles, DNA and protein synthesis.</li> </ul>
3	T1: Inheritance	<ul style="list-style-type: none"> <li>Monohybrid and dihybrid crosses involving dominant, recessive and codominant alleles.</li> <li>Genetic crosses involving sex-linkage, autosomal linkage, multiple alleles and epistasis.</li> <li>Use of chi-squared test to compare the observed and expected ratios.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on inheritance and year 12 content digestion and absorption.</li> <li>End of topic test on inheritance with cumulative knowledge from the nervous system, receptors and digestion and absorption.</li> </ul>
	T1: Gene Technology	<ul style="list-style-type: none"> <li>Using genome projects, identification and diagnosis and heritable conditions.</li> <li>Recombinant DNA technology.</li> <li>Genetic fingerprinting</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on gene technology and year 12 content mass transport in animals.</li> <li>End of topic test on gene technology with cumulative knowledge from the inheritance, nerves and mass transport.</li> </ul>
	T2: Muscles	<ul style="list-style-type: none"> <li>The gross and microscopic structure of a skeletal muscle.</li> <li>The roles of actin, myosin, calcium ions phosphocreatine and ATP in myofibril contraction.</li> <li>Slow and fast skeletal muscle fibres.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on muscles and year 12 variation.</li> <li>End of topic test on muscles with cumulative knowledge from homeostasis and variation.</li> </ul>
4	T1: Photosynthesis	<ul style="list-style-type: none"> <li>The light-dependent reaction including photolysis, photoionisation, photophosphorylation and chemiosmosis.</li> <li>The light-independent reaction to produce useful organic substances.</li> <li>Environmental factors that limit the rate of photosynthesis and the impact of these on agricultural practices.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on photosynthesis and mixed year 12 content.</li> <li>Required practical 7: Use of chromatography to investigate the pigments from leaves of different plants</li> <li>Required practical 8: Investigation into the effect of a named factor on the rate of dehydrogenase activity in chloroplasts.</li> <li>End of topic test on photosynthesis with cumulative content from inheritance and receptors.</li> </ul>
	T2: Gene Pools	<ul style="list-style-type: none"> <li>Species and populations.</li> <li>Concepts of gene pool, allele frequency and changes to allele frequency leading to speciation.</li> <li>The Hardy-Weinberg principle.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on gene pools and mixed year 12 content.</li> <li>End of topic test on gene pools with cumulative content from ecosystems and year 12 biodiversity and taxonomy.</li> </ul>
	T2: Gene Expression	<ul style="list-style-type: none"> <li>Cell specialisation and stem cells</li> <li>Regulation of transcription and translation</li> <li>Gene expression and cancer</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on gene expression and mixed year 12 content.</li> <li>End of topic test on gene expression with cumulative content from muscles and year 12 mass transport in plants.</li> </ul>
5	T1: Respiration	<ul style="list-style-type: none"> <li>Aerobic respiration including glycolysis, the link reaction, the Krebs cycle and oxidative phosphorylation.</li> <li>Anaerobic respiration in animal, plant and yeast cells.</li> <li>Use of respirometers to measure the rate of respiration.</li> </ul>	<ul style="list-style-type: none"> <li>Assessed homework on respiration and mixed year 12 content.</li> <li>Required Practical 9: Investigation into the effect of a named variable on the rate of respiration of cultures of single-celled organisms.</li> <li>End of topic test on respiration with cumulative content from nerves, inheritance and receptors.</li> </ul>
	T1 and T2: Revision and exam skills	Students will recap content from the year and review exam skills.	Year 13 A Level examinations.
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