



QPHS Year 10 French Curriculum Map

Half term	Title	Unit summary	Assessment
1	Identity and Relationships With Others	<ul style="list-style-type: none"> • Describing different people. • Describing relationships with family and friends. • Using the present tense to talk about what you do with family and friends. 	<p style="text-align: center;">Grammar</p> 45 minutes knowledge and skills based assessment focusing on recognition of key vocabulary and conjugation in the present tense.
2	Healthy living and lifestyle	<ul style="list-style-type: none"> • Describing healthy and unhealthy lifestyle habits. • Discussing physical and mental wellbeing. • Using modal verbs and infinitive structures to share future intentions to stay healthy. 	<p style="text-align: center;">Speaking</p> 10 minutes speaking assessment focused on role play and photocard description tasks.
3	Education and work	<ul style="list-style-type: none"> • Give opinions about school subjects and rules. • Discuss plans for education post-16 and career ambitions. • Using three time frames to share details about school life and future plans. 	<p style="text-align: center;">Listening</p> 30 minute listening assessment focusing on comprehension and dictation tasks.
4	Free time activities	<ul style="list-style-type: none"> • Give opinions about different hobbies and interests. • Discussing what you are going to do with friends using the immediate future tense. • Using three time frames to share details about changing hobbies and interests. 	<p style="text-align: center;">Writing</p> 30 minute writing assessment focusing on sentence level translation and 50 word writing in French.
5	Customs, festivals and celebrations	<ul style="list-style-type: none"> • Learn about national festivals in the French-speaking world. • Give opinions on festivals and celebrations in the UK and French-speaking world. • Using three time frames to describe celebrations and festivals. 	<p style="text-align: center;">Reading</p> 30 minute reading assessment focusing on comprehension and translation into English.
6	Celebrity culture	<ul style="list-style-type: none"> • Give opinions about celebrities and famous people. • Refer to events and media which involves famous people. Influencers and their opinions. • Consider the role of celebrities and the impact of celebrity culture on wider society. 	<p style="text-align: center;">Writing</p> 45 minute writing assessment focusing on 50 and 90 word writing in French.