



QPHS Year 12 History Curriculum Map

A Level AQA History, Component 2: Depth study

2Q The American Dream: reality and illusion, 1945–1980

Half term	Title	Unit summary	Assessment
1&2	Part one: prosperity, inequality and Superpower status, 1945–1963.	<p>President one: Truman and Post-war America, 1945–1952</p> <p>Focusing on the themes of Domestic policy, foreign policy and Civil Rights.</p>	<ul style="list-style-type: none"> • Essay: 'The USA was a divided society in 1945.' Assess the validity of this view. (25 marks) • Source Essay: With reference to these sources and your understanding of the historical context, assess the value of these sources to an historian studying the successes of the civil rights movement by the early 1950s. (30 Marks)
3&4	Part one: prosperity, inequality and Superpower status, 1945–1963.	<p>President two: Eisenhower: tranquillity and crisis, 1952–1960</p> <p>Focusing on the themes of Domestic policy, foreign policy and Civil Rights.</p>	<ul style="list-style-type: none"> • Essay: 'The development of suburbs was the most significant social result of the growth of the American economy in the 1950s for the people of America.' Assess the validity of this view. (25 marks) • "Eisenhower was reluctant to use 'law and force' to achieve progress for civil rights." Assess the validity of this view. (25 marks) • Source analysis: Using sources A, B and C and your understanding of the historical context, assess the value of these three sources to an historian studying the attitude of black people towards white people in the 1950s. (30 marks)
5&6	Part one: prosperity, inequality and Superpower status, 1945–1963.	<p>President three: John F Kennedy and the 'New Frontier', 1960–1963</p> <p>Focusing on the themes of Domestic policy, foreign policy and Civil Rights.</p>	<ul style="list-style-type: none"> • Essay: 'Kennedy's foreign policy promised far more than it delivered.' Assess the validity of this view. (25marks) • 'Kennedy's presidency was successful.' Assess the validity of this view. (25 marks) • Source essay: With references to the sources and your understanding of the historical context, assess the value of these source to an historian studying the Cuban Missile Crisis. (30 marks)