

QPHS Year 11 English Curriculum Map

Half term	Title	Unit summary	Assessment
1	An Inspector Calls (GCSE Literature Paper 2)	Students will study Priestley's play An Inspector Calls, examining the ways in which he uses language, structure, character and setting to explore his ideas about inequality and responsibility. Students will develop their awareness of how different contexts shape our interpretations of the text. Students will develop their essay-writing skills, analytical skills and argumentation.	1 hour essay writing task: Choice of two exam-style questions, one related to a character and one related to a theme.
2	GCSE English Language Paper 2: Writing Skills	Students will read a wide range of high- quality non-fiction writing, including articles, letters and speeches. They will examine the ways in which writers use a range of persuasive and rhetorical devices to convey their ideas, and then apply these same techniques to opinion writing of their own, on a range of topics.	1 hour writing task: Students will respond to a given statement, sharing their views and using the appropriate form (letter, speech, article).
3	GCSE English Language Paper 2: Reading Skills	Building on the skills developed in HT2, students will continue practising exam skills linked to GCSE Language Paper 2. They will read a variety of extracts from contemporary and 19 th century nonfiction and analyse the writers' use of language to create meaning and convey opinions. Students will also develop the ability to compare texts effectively.	1 hour past paper assessment . Students to respond to questions 1-4.
4	Unseen poetry (GCSE Literature Paper 2)	Students will use the skills developed through their study of the AQA Anthology to explore a range of unseen poetry. Students will examine how writers use language, structure and other poetic devices in order to convey their ideas. Students will also practise skills of comparison.	Two short assessment questions (30 minutes and 15 minutes) based on a past paper.
5	Revision for GCSE exams	Teachers will create a bespoke programme of revision lessons to	
6		support the needs of their students.	