



## QPHS Year 9 Curriculum Map

Half term	Title	Unit summary	Assessment
1 – 2	<b>Why is it important that I am a global citizen?</b>	<ul style="list-style-type: none"> <li>• Global poverty and the Sustainable Development Goals.</li> <li>• Issues with resource management – food, water and waste management.</li> <li>• The role of Transnational Corporations.</li> <li>• Plastic Oceans</li> </ul>	<p>Students will complete one essay style question on a global issue that we have studied in the topic. This will be worth 9 marks + 3 SPaG.</p> <ol style="list-style-type: none"> <li>1. <i>'It takes nothing to stay in poverty, but everything to break free from it'.</i> To what extent do you agree with the statement? or</li> <li>2. <i>'TNCs only bring benefits to host countries'.</i> To what extent do you agree with this statement ? or</li> <li>3. <i>'We should be more aware of the impact waste has on the globe'.</i> To what extent do you agree with the statement? or</li> <li>4. <i>'The UK has a major issue with water supply.'</i> To what extent do you agree with the statement? or</li> <li>5. <i>'People should prioritise food over anything else, it is the one thing you need to survive'.</i> To what extent do you agree with the statement?</li> </ol>
3	<b>Middle East</b>	<ul style="list-style-type: none"> <li>• What countries make up the Middle East ?</li> <li>• Physical geography of the Middle East including climate zones and biomes.</li> <li>• People and economics in the Middle East.</li> </ul>	<p>Students will complete a mixed-question 45 minute ALA. This will include a combination of multiple choice and long answer question on the impacts of conflict in the Middle East.</p>
4	<b>Africa</b>	<ul style="list-style-type: none"> <li>• The history of Africa including colonisation.</li> <li>• Physical geography of the Africa including climate zones and biomes.</li> <li>• Opportunities for development in Kenya including shanty towns.</li> </ul>	<p>Students will complete a mixed-question 45 minute ALA. This will include a combination of multiple choice and long answer question on the opportunities and challenges for people living in Nairobi, Kenya.</p>
5	<b>People of the UK</b>	<ul style="list-style-type: none"> <li>• The economy in the UK and changes in infrastructure.</li> <li>• How do people in the UK spend their free time including tourism.</li> <li>• The Geography of sport.</li> </ul>	<p>Students will complete a mixed-question 45 minute ALA. This will include a combination of multiple choice and long answer question on the opportunities and challenges of the HS2 development.</p>
6	<b>Conflict</b>	<ul style="list-style-type: none"> <li>• Global conflict zones.</li> <li>• The causes of conflict</li> <li>• Somalian Piracy – what are the causes and how is piracy managed?</li> </ul>	<p>Students will complete a mixed-question 45 minute ALA. This will include a combination of multiple choice and long answer question on the causes and impacts of piracy in Somalia.</p>

***Must be kept to one page***