

QPHS Year 7 Music Curriculum Map

| Half term | Title | Unit summary | Assessment |
|--------------|--------------------------|--|--|
| 1 | | Developing performing skills: keyboard and singing | Baseline assessment – written appraisal test Performing- keyboard/singing solo performance |
| 2 | Introduction to Music | The elements of music introduction, dynamics, rhythm, tempo | Listening- written appraisal questions focusing on rhythm, dynamics and tempo Music theory questions during silent starters |
| 3 | | Listening, analysing, performing | Performing- a fanfare keyboard performance Composing- a fanfare composition |
| 4 | Fanfare | and composing fanfares Exploring the elements of music: instruments of the orchestra | Listening- written appraisal questions focusing on sonority, melody and accompaniment Music theory questions during silent starters |
| 5 | | Listening to and learning about the history and features of musical theatre | Performing- ensemble performance of a musical theatre piece Composing – rap composition |
| 6 | Musical Theatre | Ensemble and solo performances of songs and music from musical theatre. Composing a rap | Listening- written appraisal questions focusing on structure Music theory questions during silent starters |