



QPHS Year 12 Geography – Human Curriculum Map

Half term	Title	Unit summary	Assessment
1-2-3	<p>Human – 3.2.2. Changing Places</p>	<ul style="list-style-type: none"> • The concept of place and the importance of place in human life. • Factors that contribute to the character of place. • The ways in which the following factors: relationships and connections, meaning and representation, affect continuity and change in the nature of places and our understanding of place. • How external agencies such as governments and TNCs can influence or create specific place-based meanings and change. • Students must engage with a range of quantitative and qualitative approaches across the theme as a whole. 	<p>Exam question practice will be in every lesson of this module involving summative assessments including 4, 6, 9 and 20 markers.</p>
4-5-6	<p>HUMAN – 3.2.1. Global Systems and Global Governance</p>	<ul style="list-style-type: none"> • Dimensions of globalisation: flows of capital, labour, products, services and information; global marketing; patterns of production, distribution and consumption. • Form and nature of economic, political, social and environmental interdependence in the contemporary world. • Global features and trends in the volume and pattern of international trade and investment associated with globalisation. • The concept of the 'global commons'. The rights of all to the benefits of the global commons. Acknowledgement that the rights of all people to sustainable development must also acknowledge the need to protect the global commons. • An outline of the contemporary geography, including climate, of Antarctica (including the Southern Ocean as far north as the Antarctic Convergence) to demonstrate its role as a global common and illustrate its vulnerability to global economic pressures and environmental change. 	<p>Exam question practice will be in every lesson of this module involving summative assessments including 4, 6, 9 and 20 markers.</p>