



QPHS Curriculum Intent - Geography

The Queen's Park High School curriculum is designed to fulfil the schools core vision; 'Inspiring Individuals, Empowering Minds, Defining Futures.'

Inspiring Individuals

- A broad and balanced dynamic curriculum through an **adaptive pedagogical approach**, including **dual coding and the schema theory**. This allows values of appreciation, global responsibility, debate and discussion; empowering and inspiring students to become **global citizens** and develop **a love for geography**.
- Students develop their geographical knowledge with **clear logical progression**, and are able to reflect upon this through **extra-curricular opportunities** such as Environmental Sustainability tours and regeneration sites.
- Geography strives to support students in achieving their best through **encouragement and communication**.

Empowering Minds

- Our geography students learn in a **dynamic and interactive environment**, in which students extend their understanding of the **complexity of the world** they live in.
- There is an **explicit focus on literacy**, in regard to vocabulary and **expression of ideas** so that students can **express their opinions**, whilst being **open minded and curious**, creating a more **balanced view** of the world.
- All abilities are **challenged** to support their development in becoming lifelong learners and **enhances their curiosity for learning** through the questions they ask in order to **interpret the past, present and future**.

Defining Futures

- Geography encourages education '**outside of the classroom**' and clearly defines **career pathways** in **every lesson**, highlighting the importance of **the three major disciplines** in the subject.
- Students study a **breadth of geographical content** moving between the human and physical applications of geography, which in turn **perpetuates a respectful personal outlook**.
- In geography, we aim to ensure students are aware of **challenges** that humans face in an **ever changing world** using current media articles and real life events.