



## QPHS Drama Curriculum Intent

The Queen's Park High School Drama curriculum is designed to fulfil the schools core vision; 'Inspiring Individuals, Empowering Minds, Defining Futures.'

### Inspiring Individuals

- Provide a **varied repertoire** of performance texts so that students are exposed to a plethora of social and historical factors.
- Have **high aspirations** of all students, providing opportunities for them to develop and refine their individual performance skills.
- **Extend students experiences** beyond the academic curriculum through theatre visits, and extra-curricular opportunities such as the annual school production, National Connections project and other performance opportunities.

### Empowering Minds

- Develop students' self-worth, self-confidence and self-esteem through regular performance whereby students are **given a platform** to showcase practical skills in front of an audience.
- Through the exploration of scripted and devised performance, students are able to read and speak with **understanding and confidence**.
- By careful selection of performance texts and stimuli, drama will encourage students to **appreciate diversity**, be **open-minded** and curious so that they have a **balanced view** of the world.

### Defining Futures

- Continually link the **transferable skills** of drama to the wider world, and future contexts such as, job interviews, public speaking, team management.
- Provide explicit links to **vocational aspects** of the Performing Arts industry.
- Aim to improve social mobility with an inclusive approach to group work, selection of texts and **wider opportunities** outside of the drama space.