



QPHS Criminology Curriculum Intent

The Queen's Park High School the Criminology curriculum is designed to fulfil the school's core vision: 'Inspiring Individuals, Empowering Minds, Defining Futures.'

Inspiring Individuals

- Introduce students to a **new and exciting** curriculum that facilitates understanding of all aspects of criminology, so that students develop **individual concepts** of what constitutes a fair and just society.
- Nurture students' innate **curiosity and imagination**, so that they are able to view how individuals and groups can have a significant impact via campaigns for changes in legislature.
- Communicate the idea that **beliefs in the inherent concepts** of justice and injustice can change, by examining these as reflections of historical, contemporary and global societies.

Empowering Minds

- Develop students' **vocabulary and control of expression** through their study of criminology so that they can articulate themselves convincingly in any context.
- Enable students to realise the **power of language, thought and action**, so they understand how these can be used to effect meaningful change in the world.
- **Develop** students' **evaluative skills** to fully support their **enquiry and response** to significant questions posed by criminological theories and the criminal justice system.

Defining Futures

- Empower students to **develop critical thinking skills** to be able to identify issues and contradictions relating to people's beliefs, morals, and political viewpoints.
- Communicate the value **of learning and questioning, empowering** students to see the curiosity of an enquiring mind as a necessity to continuing their own ongoing education.
- Promote understanding, respect and tolerance of the beliefs of other people and societies so that it **prepares students for life** in modern Britain and the wider world.