



Social Studies – RS, Worldviews, Philosophy and Ethics Curriculum Intent

The Queen's Park High School Social Studies curriculum is designed to fulfil the schools core vision; 'Inspiring Individuals, Empowering Minds, Defining Futures.'

Inspiring Individuals

- Provide an inclusive **and balanced curriculum** so that all students have an awareness and understanding of the beliefs and cultures within and beyond their community.
- Have **high aspirations** of all students at all key stages through the use of advanced subject specific vocabulary and extended evaluative writing.
- Open students minds through culturally enriching visits beyond the classroom to places of worship, university style lectures and welcoming outside speakers.

Empowering Minds

- **Develop** students' evaluative skills that will support their enquiry and response to significant questions posed by religion and worldviews.
- Foster an understanding of the complexity of people's lives, the nature of faith, the diversity of societies and relationships between different groups.
- Encourage students to explore their own identities and worldviews, appreciate diversity and respect the views of others.

Defining Futures

- Empower students to develop critical thinking skills to be able to identify problems, discrepancies and contradictions relating to people's faiths and moral standpoints.
- Through developing awareness and appreciation of the value of each individual in a diverse society, religious and moral education will engender responsible attitudes to other people in our students.
- Promote mutual respect and tolerance of the faiths and beliefs of other people, a fundamental British value. It prepares students for life in modern Britain and the wider world.