



# QUEEN'S PARK HIGH SCHOOL NEWS

AUTUMN TERM  
DECEMBER 2019

## ROWATHON

100miles in 14 hours!

## RUN FOR CANCER

Equinox 24 Challenge

MUSIC & DRAMA  
EDUCATION AWARDS  
FINALIST

STUDENT AMBASSADORS  
RECEIVE  
THE DIANA  
AWARD

YEAR 7  
CONWAY TRIP  
Transition  
residential

BBC DRAMA  
Students star in  
World on Fire

CONNECTING  
CLASSROOMS

UNIVERSITY  
OF CHESTER  
Maths masterclass

WE WILL ROCK YOU  
NEW SCHOOL PRODUCTION

# GLOBAL PARTNERSHIPS

MY FIRST HALF TERM  
High School Life by Year 7

Year 5  
combat  
**CLIMATE  
CHANGE**  
Curriculum  
Challenge Day

## WELCOME



“ As the long Autumn term draws to a close, what better a way to finish than with a bumper edition of our action packed newsletter and a reminder of everything that our students have accomplished over the last few months.

Over recent weeks we have opened our doors to over 300 Year 5 students from across our Partner Primary Schools as well as Year 11 students

looking to make decisions about their post 16 choices for September 2020 (leading to a record number of applications to date).

This week we have been delighted to welcome Bushra Anis Naqvi, the Principal from our new partner school, The Lyceum in Lahore, Pakistan and what an enriching experience it has been for us all. I would like to thank Bushra for sharing her passion for education and her warmth of heart with us all at Queen's Park. We are looking forward to this exciting international partnership growing over the months to come.

As a school our partnerships and links within our community are incredibly important for us and are ever growing. This term has led to representation at a local, regional and national level, including an appearance on BBC television in November in the Primetime Drama 'World on Fire'. I would like to congratulate all our students who have represented the school of late, whether this be as student ambassadors, on sport teams or even just through their participation in educational visits. There are lots of opportunities out there for our young people and I would always actively encourage them to get involved.

Over the last couple of weeks our Year 11 students have been completing their GCSE mock exams, with Year 13 to follow in their footsteps in the New Year. Well done to all those students who have worked hard and applied themselves well, despite the challenges. From some early results coming in, we are all feeling excited about what you might go on to achieve in the summer – keep up the excellent work!

Finally I would just like to add some goodbyes... to Mr Budgen, Mrs Strauch and Mr Usher, who will all be leaving us at Christmas. I would just like to take this opportunity to thank them for their contributions to the school over the past few months or years and wish them every success in the future.

We are also looking forward to welcoming Miss Byrne (Pastoral Support Manager) back to school following her recent illness. She is an inspiration to us all and I know her positivity and zest for life is something which we will all benefit from upon her return.

I would just like to take this opportunity to wish you all a lovely festive break and a very happy new year! Here's to a new decade! ”

Miss Watterson, HEADTEACHER



## Local radio station reveals their 'School of the Week'

We were thrilled to hear that Queen's Park High School was in the spotlight during the week 14th-18th October having been chosen for 'School of the Week' and featured during Gav's afternoon show on local radio station Dee 106.3.

Six students from across the year groups including Finlay McGrath, Ben Miller, Libby-Anne Parsonage, Kaitlin Pryce, Oliver Devlin and Louis Frier talked about some of the amazing opportunities available to students at Queen's Park High School, highlighting their own personal journeys being involved in school productions, STEM Club and featuring in the new primetime BBC Drama series 'World on Fire'.

“ It is always humbling to listen to how well our students speak of our school. Our greatest asset, by far, are the students we teach everyday, second only to the successes they achieve with us. ”

Mr Yeoman, Assistant Headteacher



We have received the very exciting news that Queen's Park High School has been shortlisted for the category 'Outstanding School Drama Department' in the music and drama education awards 2019!

This is fantastic achievement for the team and a well deserved nomination against extremely tough competition. We are absolutely delighted to be selected as a finalist!

The ceremony will take place at the Marriott Hotel in London next March to which Mr Yeoman and Mrs Bearcroft will attend. They are both unbelievably excited and Mr Yeoman is already dusting down his tuxedo for the black tie event! Watch this space for updates!



# CONNECTING CLASSROOMS



## GLOBAL PARTNERSHIPS

Earlier this year we were fortunate to have been successful in our bid to the British Council to fund and international exchange of teachers and develop links with a school in another country. We were very pleased to discover that we had been paired up with The Lyceum School in Lahore, Pakistan.

On the 6th of November, Mr Yeoman travelled for 18 hours to visit the school with the aim of sharing best practice and discovering what education in a developing country looks like. The experience was incredible and the reception he received was incredibly warm. Over the course of 6 days he visited 4 different schools and spent time with the principals of each, watching lessons, sports events and delivering teacher training to teaching staff in all schools. He spent time working with a group of Year 11 students sharing with them how drama can be used to understand Shakespeare's Macbeth which they were already studying. The purpose of the visit was also to understand the culture of the country too and as such, he had the opportunity to visit The Lahore Fort, a 16th Century Fort built by the Moghuls and used by the British during their occupation in the 19th and 20th Centuries. The history of the UK and Pakistan are intertwined; the British ruled over the area of the subcontinent for nearly 100 years before dividing it up into India, Pakistan and Bangladesh. With such a shared history the links between our two nations are obvious and moving forwards, we are looking to develop a range of international projects to share our learning and allow our students to see themselves as members of a global society. The visit culminated in Mr Yeoman becoming a guest of honour at the International Schools' Awards Ceremony in the capital city, Islamabad. Here he met the minister of education and the Head of Schools to discuss potential partnerships moving ahead. For students at QPHS opportunities are certainly growing and as a forward thinking school, we are progressing to become culturally rich too.

We reciprocated the visit with the arrival of Bushra Anis Naqvi who spent a week with us from the 9th-13th of December. Her visit afforded us all to talk about education in Pakistan and talk to her about our school and who we are as a community. The Student Leadership Team played an important part in welcoming her with a continental breakfast following with a presentation from Dan Kefford (Head Boy) and Charlotte Carswell (Head Girl) about our school.

We hope our partnership will grow and enable us all to learn and develop our understanding of what it is to be a global partner.



# THE LYCEUM



# INTERNATIONAL DEBATE



## Is climate rebellion pointless?

There was a buzz around Queen's Park High School on Wednesday 9th October as we welcomed 50 Italian students and staff to take part in a series of debates with our students.

Neither the visitors or our students who were taking part had been involved in debating before and everyone was understandably nervous.

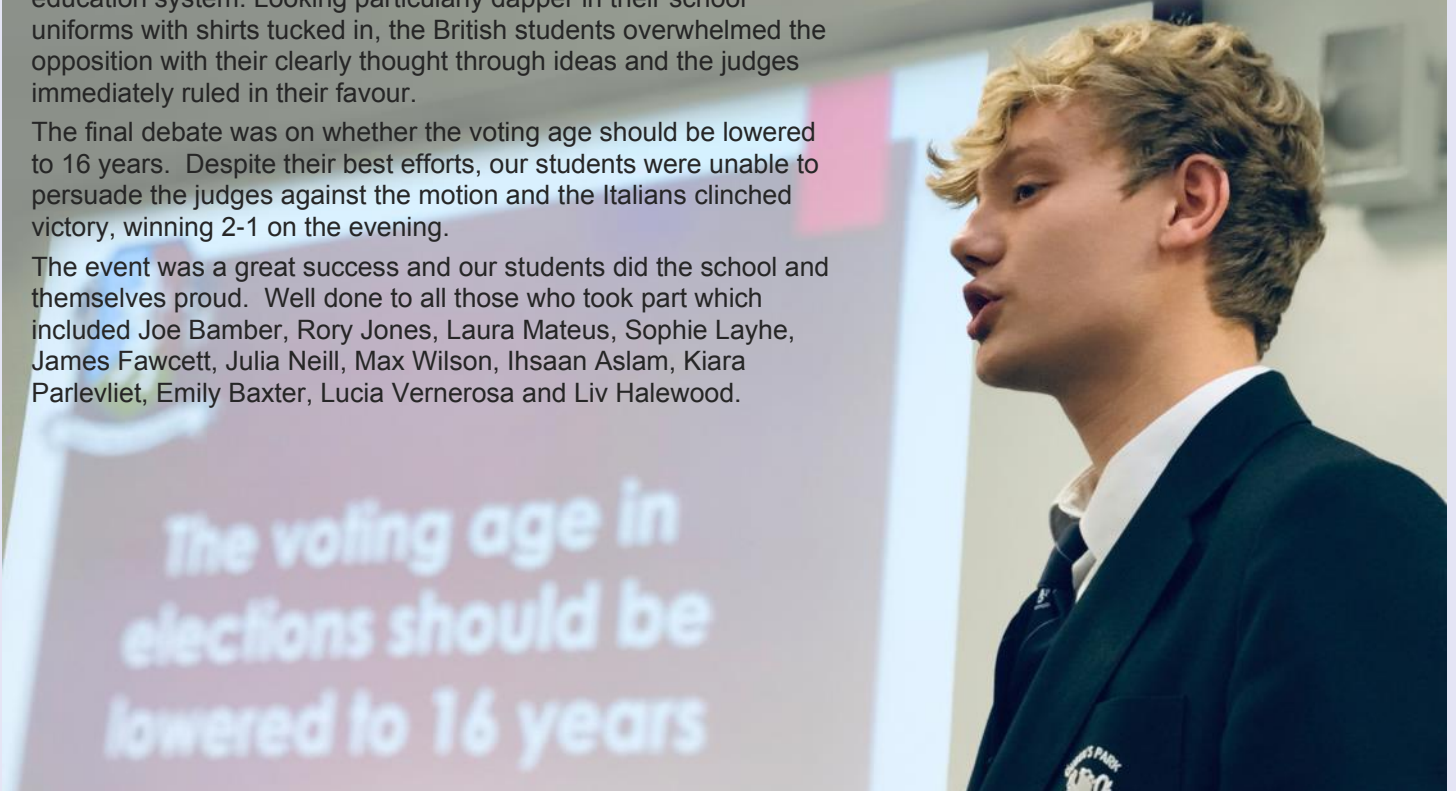
While Miss Whitford-Stark coached the teams in how to prepare their arguments, the rest of the students took part in an icebreaker activity prepared by Mrs Skeoch. There was significant conversation between the British and Italian students as they attempted to search out someone who fitted a particular criteria. Finding someone with more than three brothers and sisters was not too tough, unlike trying to find someone who didn't like pasta!

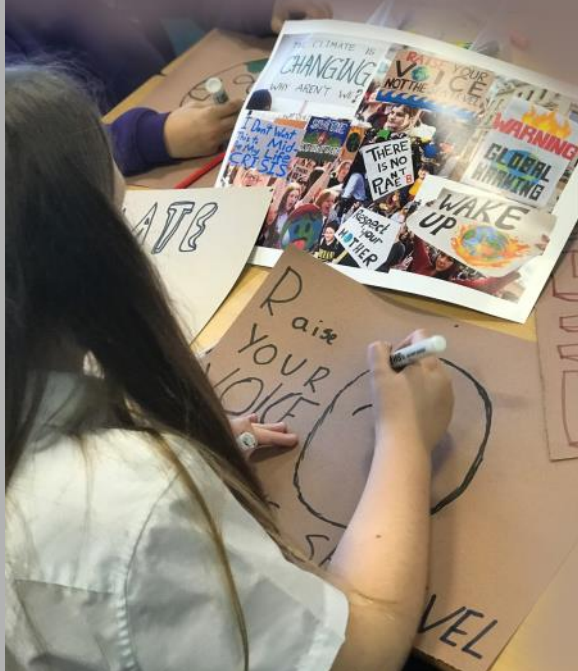
The first debate discussed whether climate rebellion was pointless. Excellent arguments were made by both teams with numerous references made to Donald Trump's views on climate change. The judging panel took some time to decide, but they sided with the Italians that climate rebellion was not a pointless movement.

The second debate was whether school uniform enhanced an education system. Looking particularly dapper in their school uniforms with shirts tucked in, the British students overwhelmed the opposition with their clearly thought through ideas and the judges immediately ruled in their favour.

The final debate was on whether the voting age should be lowered to 16 years. Despite their best efforts, our students were unable to persuade the judges against the motion and the Italians clinched victory, winning 2-1 on the evening.

The event was a great success and our students did the school and themselves proud. Well done to all those who took part which included Joe Bamber, Rory Jones, Laura Mateus, Sophie Layhe, James Fawcett, Julia Neill, Max Wilson, Ihsaan Aslam, Kiara Parlevliet, Emily Baxter, Lucia Vernerosa and Liv Halewood.





## RECYCLE, RENEW, SUSTAIN

### Year 5 help to combat climate change

At the end of November Queen's Park High School welcomed over 300 Year 5 children for the first of their Curriculum Challenge Days as part of our Transition Programme. Based on the topical theme 'Climate Change', the children from ten primary schools across Chester, were eager to experience a taste of high school life and rise to challenge of the learning opportunities that our curriculum teams had in store for them. The children worked in mixed school groups to take part in workshops within science, EBACC (geography & history) and art & design. They were also joined by some familiar faces (our Year 7 students), who were fantastic ambassadors throughout the two days, helping to support and mentor their younger peers.

In science the focus was on "Renewables". Children learned how science can be used to reduce global warming and its effect on climate change. They studied ways in which we currently produce energy that create large volumes of CO<sub>2</sub> and discussed how we could use new technologies that are renewable to reduce climate change. In groups they created their own wind turbines using a motor, wires and cardboard. They used a hairdryer to act as the wind and measured the voltage generated from each turbine. They developed their team work and engineering skills throughout the session by redesigning their wind turbines to overcome any problems - such as the blades blowing off! After trialling three designs the children made their ultimate wind turbines which were a great success.

In Ebacc (geography and history) the message was clear, 'what can we do to combat climate change'? After an informative presentation, Q & A session and quiz, children created their own climate protest placards to raise awareness of the damaging effects of global warming. They learned how small changes in their own lifestyle can make a big difference, such as not leaving electrical items on standby, switching off lights, choosing to walk not drive and avoid wasting food.

Art & Design workshops introduced the 'plastic ocean' installation by artist Tan Zi Xi to make children aware of the damage we are doing to our own planet. Year 5 created their own digital montages with images of plastic waste within the oceans to produce dramatic effects and impact upon the overall message. They gained new digital imaging skills using the tools and different techniques in adobe photoshop. Other groups used a range of materials and processes to create their own birch forest mixed media collage to coincide with National Tree Week, the UK's largest annual tree celebration.

At the end of the day all groups gathered together in the hall for a short awards ceremony to celebrate their achievements before returning back to their respective schools.



# LEARNING, FUN & FITNESS

## Summer School & Summer Sports Camp

Due to the resounding success of our inaugural Summer School last year and our ever popular Sports Camp over the last couple of years, Queen's Park High School once again ran two intensive three day events as part of our Summer transition programme.

Running in conjunction with Sports Camp, a three day Summer School was offered to Year 6 children who were transferring to Queen's Park in September 2019 to prepare and support them for their move into Year 7. Our new recruits were given the opportunity to experience high school life by sampling lessons in a range of curriculum areas including performing arts, maths, science, humanities, English and PE.

This was the third year running for our Summer Sports Camp and the response was, once again, overwhelming! Over 50 Year 4 & 5 children (with a couple of Year 3 added into the mix) from our partner primary schools eagerly participated in a medley of sports led by our sporting legends, Mr Taylor and Miss Hunter.

Over the three days all children were able to compete in new and familiar activities including netball, ultimate frisbee, football, tag rugby, badminton, ping pong, relay racing, outdoor tennis, rounders, capture the flag, dodgeball, cat & mouse to name but a few! These sessions aimed to help improve the children's confidence, self esteem, coordination, teamwork and fitness, whilst having a bit of fun and making new friends in the process!

Throughout both events all children were engaged, challenged and pretty exhausted! On the final day, both groups joined together for one giant sports tournament that concluded with an awards presentation to celebrate all their fantastic achievements.

“ I enjoyed science it was really fun seeing the ink split into different colours. I also enjoyed maths as we were doing tessellations and I am really proud of my design.”  
Macey Lockerbie  
New Year 7 student





# OPEN EVENING

## Welcoming families to our school

During last half term Queen's Park High School opened its doors to welcome Year 5 & 6 children and their families to one of the biggest and well attended school events of the year, Open Evening! This whole school event is a huge team effort involving both staff and students across all year groups and enables families to come and see the wealth of opportunities that lie ahead for children when they join our school community.

During the course of the evening our younger visitors were able to get involved in a wide range of activities taking place in each of the subject areas with 'Hands on Science' proving most popular as their rooms bulged with future STEM Club enthusiasts.

Headteacher, Miss Lyndsay Watterson and Key Stage 3 Lead & Assistant Headteacher, Mrs Scanlon spoke to parents about the transition process whilst our sixth form ambassadors led tours around the school.

Families were able to meet the teachers and talk to QPHS students whilst checking out displays of students' work and sample a variety of culinary delights cooked by our catering staff in the newly opened 'Eatery' space.

Those keen for a challenge tested their knowledge in a quiz about the school and all were given free entry into the prize draw to win a £50 Nando's voucher and runner up prizes!

In addition, families of children in Years 5 and 6 were invited to come along to our Open Mornings to find out more about the school and experience high school life during a normal working day.

Since the Open Events Miss Morris has been presenting the lucky winners with their prizes at each of their primary schools including Belgrave, Chester Blue Coat, Eccleston, Grosvenor Park Academy, Dodleston, Lache, Overleigh St Mary's and St Martins.

Congratulations to all the winners and runners up, especially Tristan Dunkerley (OSM) who was the overall prize draw winner and Lily Harrod (Belgrave) who won first prize in the quiz. We hope you enjoy your winnings!



# CONWAY RESIDENTIAL

## Year 7 set for action packed adventure!

During October, to support our new Year 7 students on their transition to high school they were invited to an activity intensive three day residential to the Conway Centre in Anglesey. This trip has now become part of a rolling programme to create solid foundations within the Year 7 group on which to build and progress.

With the emphasis on team building, learning new skills and having fun, tutors were at the helm to guide and encourage their groups through a range of physical and mental challenges that included problem solving, orienteering, frisbee golf, high ropes, mountain biking, zip wire, climbing wall, night line, raft building, canoeing, and stand-up paddle boarding. During the evening's entertainment students were able to let their hair down and work off any residual energy dancing to the beats of DJ Darren at the centre's in house disco! For the grand finale, students modelled their creative talents and innovative ideas for their bin bag costume challenge in a catwalk style fashion show.

This year we were also honoured to have the company of our Sixth Form Leadership Team, who were the perfect role models for our new recruits; plus they took the pressure off the staff when they were running on empty!

Both staff and students benefit from the three days away together, building friendships, trust and unity within their tutor groups whilst creating a sense of belonging to their house teams, their year group and the school community.

During the course of the residential, students were asked to write a diary of events and detail their experiences, with the overall winner seeing their journal published in the school newsletter.

Well done to our runners up, Chloe Allen W7NIX, Kai Starbuck E7MCB, Lainie-Mae Mason W7WAS, Maria Lawson E7GRI and congratulations to Isla Wilton-King G7MER whose winning journal can be read on the next page.





Isla Wilton-King G7MER  
**MENAI JOURNAL 2019**  
**WINNER**



**MONDAY 14TH SEPTEMBER - DAY 1**

On the bus. After the long agonising wait to get on the bus, we look down to the sea and up at the towering mountains. We held our breath while going through the dark tunnels. After another long agonising wait but this time to get off the bus, we finally arrived. We looked up at the buildings, it had 4 floors!! Knowing my luck my dorm would be and was on the fourth floor - typical! It took ages to hurl our suitcases up the stairs, but when we finally did, we looked out the window. We had an amazing view. We could see the sea, fields, a little village, basically everything from all different lifestyles from city to farm life. It was time for our first activity. I had kayaking. I got soaked!

**TUESDAY 15TH SEPTEMBER - DAY 2**

After a short but deep sleep in the crickety beds we went down to breakfast. This was yet another long agonising wait. Then it was time for our first activity. I did orienteering. Then our second, stand-up paddleboarding. You can guess how that turned out! We were soaked and you would not believe the amount of water that came at my shoes! It was fun in the water. We swam with buoyancy aids and could just sit in the water and do nothing and you wouldn't drown! Once we get out of our wetsuits we had dinner and we had a disco. Obviously there was lots of music, and dancing but none of us expected the sixth formers to do the crazy life from dirty dancing.

**WEDNESDAY 16TH SEPTEMBER - DAY 3**

It was our last day and the fun was just about to begin! After instead of hurling our suitcases up, we hurled our cases down the stairs. This was challenging! Then we had our last activity... we made artjits out of bin bags! We made a catwalk in the dining hall and I was a model. We each had different groups within our tutor group. We also had music to go with our turn and there was definitely a variety. After lunch it was time to go back to school. We get on the bus and waved bye.



# my first half term



Wondering how our new Year 7 students have settled in to high school? Here's what they think so far...

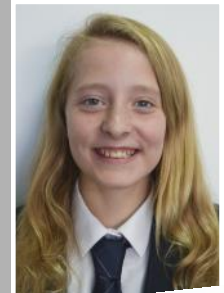
My first half term at high school has been absolutely incredible. There have been so many new lessons and subjects I didn't enjoy are now some of my favourite. I have had no problem settling into friend groups and the routine of the day. Before I arrived, I was worried I would get lost but not once did something of the sort occur. It's been simply fantastic because everyone is willing to lend a helping hand your way. It will be one of the best times of my life at highschool.



Will Thomas, E7M6b

My first half term in highschool has been exceeding over all of my expectations in this fantastic school. I had made so many new friends and it feels like ive been here for ages. I have a range of lessons I like but overall I love Spanish the most, I am always so excited when going in to Spanish and all of the teachers are very nice and welcoming. I have really enjoyed my time at this school and I'm hoping it'll be like this all year.

Mona, E7G8I



My first half term at Queens Park High has been really good. I have made lots of new friends in high school who are really nice, some are in my lessons and others I have made around school. My favourite subject has to be Art, I love being <sup>creative</sup> and designing new images and drawings. I always look forward to having art. My time here at QPHS has been such a great experience and I can't wait for the rest of my time here the year.

Millie Smith, E7M8B

The first few weeks of highschool have exceeded my expectations. The teachers are so welcoming and supportive and so are all of the students. I feel like part of a team. All of the subjects are so interesting, but I specifically love art because they really push you to your limits and you can produce beautiful artwork. I have made way more friends than I thought I would and these friendships will last a long time. Overall Highschool so far has been an amazing experience and I have really enjoyed it.

Izzy Middleton, G7MER



Joining Queens Park High school has smashed all expectations. I have made lots of new friends like Adam and Charlie. My favourite lessons are Science with Miss Huss, History with Miss Whitford-Stark and PE. Finding your way around school becomes really easy after about 2 weeks. Overall Highschool is much better than Primary school and I'm happy to be here.

Joel Lingard



# STEM CLUB

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

## Dissections, inventions & creations

STEM club has started with a bang this year. Each week students have been investigating a range of topics and subject areas related to STEM.

At the start of the year, students made their own non-newtonian fluids using corn starch and discovered it behaves as both a solid and a liquid! To coincide with biology week they have also designed practicals to investigate how different seed shapes disperse whilst those students deemed to have an iron stomach dissected hearts! During Tomorrow's Engineers week, students tested their teamwork and problem solving skills to construct the tallest freestanding skyscraper that could support a weight! Congratulations to Year 9 students Sienna, Kaitlin Hannah and Amelia who won the challenge with an impressive 98cm!

Finally students hoping to follow in the footsteps of their Year 10 Big Bang finalists, Key Stage 3 students have been learning about different inventions such as the telephone and then used their creativity skills to design their own exciting devices, including temperature changing coats and robots for medical purposes.

If any students are interested in joining STEM club this year please speak to Miss Sutton.

“STEM club is exciting and engaging, we do lots of different things related to STEM each week.”

Kaitlin Pryce, Year 9 student



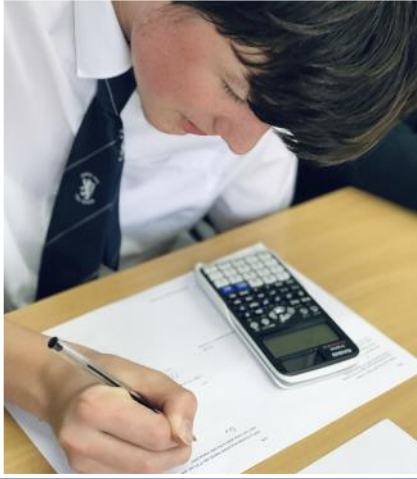
## CODING CLUB

### Python, Raspberry Pi & robots

We are thrilled to have a new contemporary learning space for our Coding Club Enrichment offer since the recent reopening of the refurbished East wing section of the school. This provision has given students access to the facilities and new equipment (thanks to the PTA) to code and program using "single board computers". We have 10 Raspberry Pi 3B+'s permanently setup in the new classroom, along with space for recording videos with green screen backgrounds. We also have some new Robots (thanks again PTA) that will be making an appearance in enrichment lessons after the half term holidays.

During the last half term, Year 7's have been learning about code structures and importing "libraries" in Python and how programming can be used in animations. They've also been tinkering with the basics of "Home Automation" to control electronic devices with smart sockets. Using their own scripts, students have been able to automate a kettle and other house hold items using scheduled tasks giving them an insight into smart homes of the future. We'll be looking into this in more detail from January.

# FURTHER MATHS GCSE



## Ahead of the Game

20 of the most talented mathematicians in Year 11 have begun studying for their Further Maths GCSE in Summer 2020 as an extra-curricular activity.



Every Thursday after school, they have been dedicating their time to their studies, developing their understanding of some of the harder GCSE topics, such as the equation of a circle, as well as covering new topics like differentiation and trigonometric identities.

For the past few years we have had small numbers of students sitting the exam, but never this many! Hopefully this will encourage even greater numbers to consider Further Maths as an A Level option next year.



## CYBER DISCOVERY

### Developing the next generation

Cyber discovery is a HM-Government funded programme and is an integral part of the UK's National Cyber Strategy. The programme aims to develop the next generation of cyber professionals.

The four stage online programme introduces students aged between 13 and 18 years to the world of cyber security and prepares them to join this exciting industry. Over 50,000 students have already taken part across the country. This is a new project for us and an amazing and enthusiastic group of students have signed up to give it a go.

They have access to hundreds of hours worth of challenges, tasks and games across four phases, designed to nurture their interest in the industry. Covering everything from Linux to programming, our students are gaining an insight into the day-to-day activities of a cyber security professional, including an introduction to a wide range of specialisms.

The first stage has now been completed and 100% of our participants have been successful in gaining access to the next stage of challenges.

If you want to take part in the next cycle please let Mrs Astill know – there are no entry requirements but you should be aged between 13 -18 years, and keen to solve a good puzzle!





University of  
Chester

# SENIOR MATHS CHALLENGE



## Quadratics, factors and risky dice!

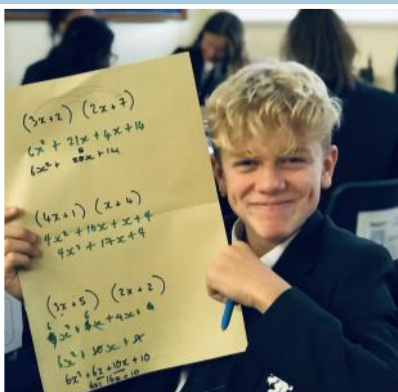
Earlier this term we were delighted to welcome Dr Sally Bamber and a group of maths and computer science PGCE students from Chester University to work in our maths department for the day and run a series of workshops with Year 7, 8 and 10 students.

Year 10 students worked on their algebra skills using the area model for expanding, factorising and solving quadratic equations. They used apparatus and drawings to demonstrate how the maths works before converting to the written representations.



Year 8 students took on the challenge of probability games, including the Monty Hall problem, taken from the US game show 'Let's Make A Deal'. Contestants in the game show try to win a sports car, Year 8 played for sweets and can tell you some winning strategies for the game!

Year 7 students focussed on factors, multiples and prime numbers to help them develop their understanding of the number work they start in Year 7 as part of the Mathematics Mastery Programme.



The Senior Mathematical Challenge is a national 90 minute, multiple choice competition run by the UK Mathematics Trust, aimed at students in schools and colleges based in the UK.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

This is only the second year Queen's Park High School have entered the competition at this level. Out of our 15 entries, four were Year 11 students who achieved outstanding results! Well done to Joe Smith (bronze award), Joshua Williamson, Eirinn McGuire and Max Wilson and congratulations to sixth form students, Olivia Halewood (silver award), Julia Neil and Charlie Dixon (bronze award). Keep up the excellent work!

### Sample question:

Each of the factors of 100 is to be placed in a 3x3 grid, one per cell, in such a way that the products of all the three numbers in each row, column and diagonal are all equal. The positions of the numbers 1, 2, 50 and x are shown in the diagram.

x	1	50
2		

What is the value of x?



# DR JEKYLL & MR HYDE

## A tale of two perspectives

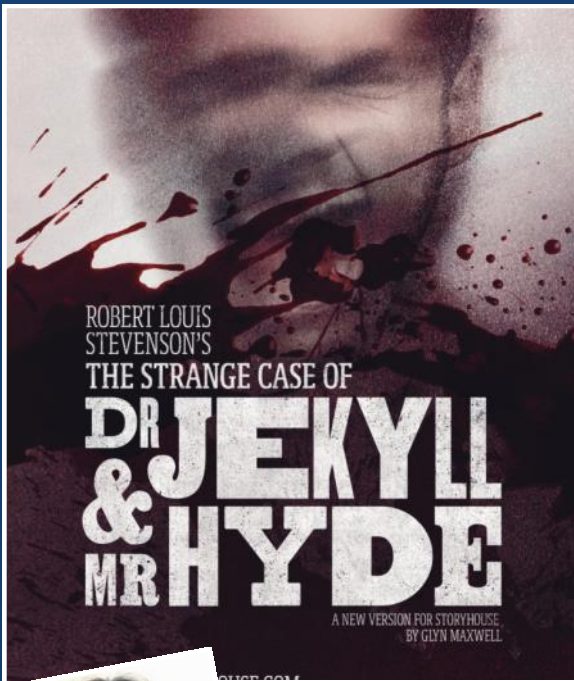
On Thursday 10th October, the English department took 89 Year 11 students to the Storyhouse Theatre in Chester to experience Glyn Maxwell's new version of 'The Strange Case of Dr Jekyll and Mr Hyde'.

This complemented their current study of the novel and brought to life Stevenson's work.

After the performance, they took part in a workshop with the cast who answered questions in character, allowing us to gain a greater insight into their motivations and mindset.

Aside from being an enjoyable experience, this will support students in their understanding of the text ahead of their exams next year.

Here's what some of our Year 11 students gained from their experience:

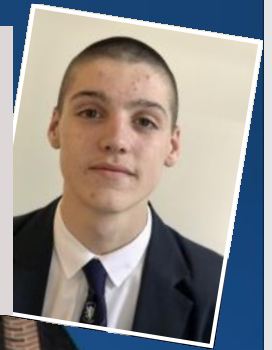


“ The play helped me to better understand the inner conflict between Jekyll and Hyde in the subconscious mind of Jekyll and the relationship between the two towards the end. Both sides relish the darkness. ”

Eirinn McGuire

“ I feel many of the adaptations with in the play were unnecessary and took away from some of the key themes within the original novel. An example of this is character selection as they excluded a variety of pivotal characters from the play. ”

Cory Hall



“Are we good people because we want to be or because we fear punishment?”



“ I enjoyed how the play portrayed the mirror scene as it suggests that the two characters are more similar than previously thought, but also suggests Jekyll's mental battle between who he could see in the mirror and himself – the mirror eventually doesn't become a barrier between them and Hyde is able to take control. ”

Rory Jones

“ My favourite moment in the play was Jekyll's fake acceptance speech as it reveals how egotistical he is and how he feels his actions should be celebrated. ”

Beth Henderson-Palmer



## MACBETH REVISION

### Preparing for mock exams

Year 11 continue to impress us with their focus and dedication in the weeks leading up to their mock exams.

Last week's English revision session - which runs from 3 - 4pm on a Friday, saw 25 students attend and share their ideas about Act 5 of Macbeth. For many of these students, this marked their eighth consecutive week of after-school English revision: an outstanding achievement!



# MFL NEWS

Modern Foreign Legends



This term we have introduced a new concept to Modern Foreign Languages; a Modern Foreign Legend! Students are really enthusiastic and are eager to be nominated by their classmates and Mrs Skeoch for this weekly feature. The winning criteria so far has varied depending on the class group; from being the most helpful student mentor to those who have participated most during lessons.

The main focus has been to *'be the best you can be'* as opposed to just being the best, as it encourages all students to do well and gives them the opportunity to fly their flag on the school's social media platforms!

So far this term our Modern Foreign Legends have included Brandon Ward in Year 10 for his outstanding contribution in Spanish lessons and focus on all tasks along with Kai Byrne and Tayla Aspden in Year 7 for their group work and Q & A Spanish speaking skills.

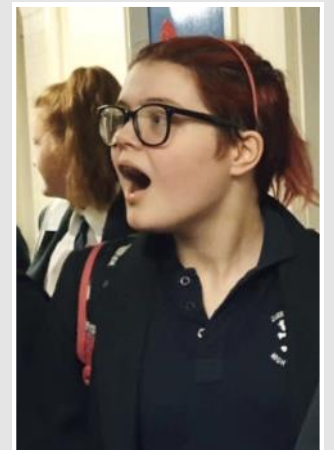
Keep up the great work!



## QUEEN MANIA

West End smash hit production coming soon!

On Wednesday 25th September, over 100 students auditioned for a part in our next school production. In February we will be transforming the hall into a post-apocalyptic wasteland as we stage the West End smash hit, 'We Will Rock You'. The musical features over 20 songs from the band 'Queen' and as a result, Queen mania swept the school as groups of students prepared their singing pieces for the audition.



We have a fantastic group of talented students now in roles in both the band and the cast with a lot of new faces on board too! This will be an incredible show and we are looking forward to the many weeks of intensive rehearsals ahead as we practise songs such as 'It's A Kind of Magic', 'Radio Gaga', 'Under Pressure' and of course the iconic, 'Bohemian Rhapsody'! Tickets will be going on sale in the New Year, so be sure to book early!





## GIFTED & TALENTED Young Artists in Tuscany 2019

The Italian Art Education Tour has been a highly successful Cheshire sixth-form project since 1984,

Jude Johnson, studying A Level art was fortunate to have successfully applied for this years' course which provided a unique opportunity to study and work in Tuscany, Italy. The main focus was the Renaissance capital, Florence enclosed by soft hills of olive groves and cypress trees, dotted with splendid Medici Palaces and villas. The course takes in major galleries and churches as well as practical work on location.



Jude was able to accumulate a body of work, using notebooks and sketchbooks to record, from first hand experience, his personal responses to the Renaissance works of art and the landscape. He visited Sansepolcro, Siena, Florence, San Gimignano, to explore and research the world's finest masterpieces by Giotto, Piero, Raphael, Duccio, Benozzo Gozzoli and others. Some housed in the art galleries, others in beautiful churches and cathedrals.

Jude said that he had the most life changing trip of all time and gained knowledge and experience which will feed into his artwork and all other aspects of his life.

Along with the amazing food and beautiful landscapes Jude made friends he hopes to keep in contact with for years to come and says he will treasure the experience for the rest of his life.

“ Seeing the re-birth of Fine Art in the Renaissance has changed the way I see the world and has given me a huge insight into the history of European culture. I now have a greater understanding how Art has shaped the world we live in today.”

Jude Johnson, Year 13 student



## ARTIST OF THE MONTH Celebrating Creativity



It's always a great pleasure to begin a new term, with high expectations and new directions in creativity in all of our students.

Year 7 student Evie Middleton has demonstrated this combination to an excellent standard this term already. Her drawing shows wonderful control and purpose along with an expressive quality in her ability to make marks on paper. The presentation of her ideas has set the standard for all of our students to aspire to over the coming year.

Congratulations Evie, you are officially our Artist of the Month for September, a truly deserved winner.

Following on from Evie we would like to congratulate Year 11 student Juliette Gilchrist who has been nominated November's Artist of the Month.

Juliette has been selected for her outstanding effort and independent learning in preparation for her GCSE mock exam. Exploring the theme 'messages', she has created a mixed media embroidery showing excellent technical skills and innovative creative ideas. Well done Juliette!





# GEOGRAPHY TRIP

## Learning outside the classroom

Our Year 11 geographers completed their final fieldwork day out in Liverpool trying to prove whether or not the regeneration of the city centre has improved the quality of the built environment.

As part of their day they completed environmental quality surveys in Liverpool One, a land-use survey in the Albert dock and two field sketches at both study sites. Our year 11's will use this fieldwork in their paper 3 examination in June 2020 as well as use the trip to support their wider understanding of the urban issues and challenges module in paper 2 which will also be sat in June 2020.



## AWARD WINNING OSCAR

### Goes the distance

Congratulations to Year 11 student Oscar Walsh who has recently been presented with two National Awards for long distance cycling. Oscar is a member of the Audax UK Long Distance Cycling Club and was awarded the BCF Trophy for cycling the greatest distance by any member under 18 years old having clocked up a staggering 2,600km over the season.

He has also received the Peter Tandy Trophy for being the youngest to ride 200km (120 miles) in a single event! Not only that but he recently participated in the international Paris-Brest-Paris cycling event which totals 1,200km cycling over four days.

A phenomenal achievement! Well done Oscar!

# CHESTER FC PROMO

## Sixth Former's media sensation



We are delighted for Year 12 student Leah Davies who has been recognised by Chester Football Club (CFC) for her invaluable contribution to the success of Chester FC's Volunteers week. Leah has devoted countless hours of her own time to work with CFC's media team to produce a compilation of promotional videos which celebrate the amazing work of the army of volunteers at the club.

“ The production is excellent. They have really captured the mood of the club we were aiming for as well as creating a social media buzz for the club and its volunteers. Leah is clearly a talented individual and a credit to the school. ”

Kieron Shiel, Director of Volunteering & IT at CFC

If you are interested in watching one of Leah's video's please follow the link below. This clip features Jeff Banks who volunteers as Chester Fan Engagement at Chester Football Club. <https://www.youtube.com/watch?v=aWyxYGbW8SO>  
Congratulations Leah, keep up the excellent work!

# GCSE TRIUMPH

## Students outperform all expectations

We are once again celebrating the successes of our Year 11 students GCSE results.

This year group has always been a special one for us at Queen's Park High School due to their size, but whilst small in number, they have always made up for this through their vibrancy, personality and mutual support. It has been incredibly rewarding to see them grow into the young people they are today.

This year, we are thrilled to see our higher ability students outperform all expectations with 17% of grades awarded being grades 9-7 (old A\*/A) including 4% of these at Grade 9. The top grade was awarded to students across a record number of subjects (12 in total) including maths, physics, chemistry, biology, English, photography, art, history, geography and sports studies. Particular mention needs to be given to the following students who have not only achieved outstanding academic results but have also contributed above and beyond to the wider life of the school through their involvement in Queen's Park High School's Rowing Club, our school productions or student leadership roles:

Ioan Gwenter – 7 Grade 9s, 2 Grade 8s, 1 Grade 7 and an A\* in Further Maths

Julia Neill – 5 Grade 9s, 4 Grade 8s, 1 Grade 7 and an A in Further Maths

Dan Williams – 2 Grade 9s, 6 Grade 8s, 1 Grade 7 and a C in Further Maths

Other outstanding performances came from: twins Megan and Charlie Dixon, Ben Baker, Kamila Glowacka and Kristine Tiskus.

We look forward to celebrating all students' achievements at the Class of 2019 awards ceremony on 11th December.

“ I am incredibly proud of our students and am delighted to see their hard work has paid off and that they have been rewarded by some outstanding results. This cohort approached the exams with real maturity and an overall sense of positivity despite the pressures and obstacles that lay ahead. They worked hard, sought advice and supported each other admirably. It has been a privilege for us as staff to be able to support and help shape their futures.

We pride ourselves at Queen's Park for our family feel, the fact that all our students are known and nurtured and when looking through the results this year we were thrilled to be able to pick out so many success stories for students who have had to overcome significant personal barriers throughout their educational journey, a number of whom who only joined us from Year 9 upwards. I hope we have played our part in setting them up for successful futures, whether this be here at Queen's Park in the 6th Form or elsewhere. We wish them all the best of luck. ”

Miss Watterson, Headteacher



Class of 2019



# CELEBRATING ACHIEVEMENT



## Defining futures to university & beyond!

Students and staff at Queen's Park High School are once again celebrating some outstanding A Level results. Following the successes of last year, performance has continued to improve across all subject areas with students achieving well across a range of courses including some innovative new additions to the curriculum. This included the first set of results for a new A' level course in Criminology which has achieved 100% pass rate in its first year. Other subjects with excellent outcomes include: ICT with 50% A\*-A grades, 3D Design, Performing Arts and Photography with 100% A\*-C, Sports Studies with 100% Distinction and Maths with 75% A\*-B.

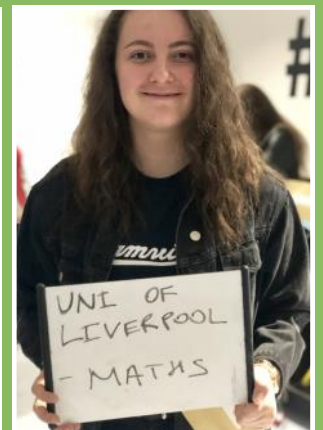
There are countless examples of individual success to celebrate but a special mention must be given to the following students:

Cameron Neill achieving straight As to gain a place at Manchester University to study for MSci in Pharmacology, Morgan Linfield with 2 A\*s, 2 Bs and B at AS who now leaves us to study Physics at Newcastle University, Eve Lawlor who has achieved 2 As and a B to

achieve her ambition to study Drama and Theatre Arts at the University of Birmingham and Shukrie Kemal and Aiden Farrelly each with an A and 2 Bs who are going on to study Mathematics at the University of Liverpool and Film at Liverpool John Moore's respectively.

Looking beyond the headline grades, there are numerous stories of students who have overcome personal challenges to achieve the grades required to either access higher education, take up apprenticeships or successfully move into employment. We are equally proud of the students who joined us from other schools for the Sixth Form, having been offered a place here based on individual merit and potential, and who have then gone on to exceed their own targets and expectations. These students will be leaving Queen's Park High School to achieve their ambition of studying at University, further emphasising the holistic approach that the school adopts towards its young people.

The school looks forward to hearing about all our students' future successes.





## ASKING THE EXPERTS

### What makes a good teacher?

Working in partnership with the Cheshire Vale Teaching School Alliance and Liverpool John Moores University, Queen's Park High School welcomed over 21 associate teachers into school to take part in professional studies training. The workshops were linked to behaviour and climate for learning, and evidence based practice.

Although both Mrs Scanlon and Mr Yeoman led the sessions, our student ambassadors were eager to share their ideas and answer any questions from our visitors. These sessions provide an unique opportunity for the next generation of teachers to gain expert tuition, experience and advice to support them with their future studies.



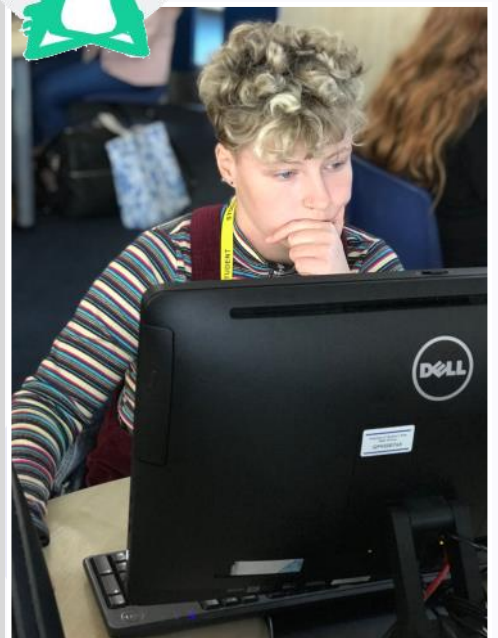
### Careers Education, Information and Guidance

CEIG (Careers Education, Information and Guidance) is the acronym used to describe the support provided to students that informs them of their options going forward. This could be the transition to the next phase of education (options at GCSE for example), decisions about post-16 education/training or indeed the choices available at higher education, further education, apprenticeships or employment at the end of post-18 study.

A new careers hub has been created in the library learning centre where students can find information about careers, university courses and apprenticeships. A blog can also be found on our school website detailing current information about apprenticeship opportunities and open days.

More information can be found on the QPHS website under *students > careers & guidance > apprenticeship & career opportunities*.

In addition KS4 and KS5 students are actively encouraged to use **Unifrog** - an online tool to help find university and apprenticeship places, school leaver programmes and Mass Open Online Courses (MOOCs). Our main aim is to ensure that all of our students are considering and planning for their future throughout their time in school and make the right decision for them. More information can be found on the QPHS website in the *students > careers & guidance* section.



## Meet John Knight

John Knight is a level 6 trained independent careers adviser who works with us at Queen's Park High School. He provides independent careers advice through individual appointments with students in Years 11 and 12 as they make their career planning decisions.



Individual action plans are made available to students and are emailed home via parent mail. John will also be available for drop in appointments at our forthcoming Futures Evening for Years 9 and 11 students, where parents and students can ask for advice.

# PSHE/CITIZENSHIP

## Fostering students' personal development

Personal, Social, Health, Economic Education and Citizenship form a new part of our curriculum at Queen's Park High School. Taught on a rolling programme of one hour per fortnight, students are taught a series of lessons which fall under the three broad headings of Physical Health & Mental Wellbeing, Living in the Wider World and Relationships and Sex Education (RSE). Our aim is to foster students personal development so that they are equipped with the knowledge and skills required for life in modern Britain.

More information can be found on our school website [www.qphs.co.uk](http://www.qphs.co.uk) under the curriculum section > PSHE & Citizenship

# CHANGING EDUCATION

## Launch of Work Experience 2020

Work experience is offered to all students in Years 10 and 12 and this year's initiative was launched by Changing Education during an assembly earlier this term.

During the summer term, between 29th June – 3rd July 2020 (Year 10) and 6th July – 10th July 2020 (Year 12), students will be expected to spend a week in employment. This will enable them to gain experience in the workplace and develop skills to support decision making to inspire them to achieve. Students are requested to arrange a self-placement by Monday 9th December 2019. All risk assessments and administration (planning, employer liaison etc) will be completed by Changing Education and Queen's Park High School.

Students will be required to organise their work placement via completing the placement form sent out via parentmail and given to each student. Changing Education provide a database of employers across a wide range of sectors to support students and find appropriate placements. Both school and Changing Education will give more support to those who, despite their best efforts, have not been able to find a placement.

More information can be found on our school website under the students > careers & guidance > work experience section.

**TIPS FOR FINDING A WORK PLACEMENT**

- **Research** using the **internet** to look for employers based nearby who might give you a placement
- **Emailing telephoning and visiting** employers in person to make an enquiry. Research the company and find the name of the key person to ask for
- **Word of mouth** - friends, parents, family members etc. and enquire if they can help out or support

Everyone knows someone!

changing education





# WORLD ON FIRE

## Students star in Primetime Drama

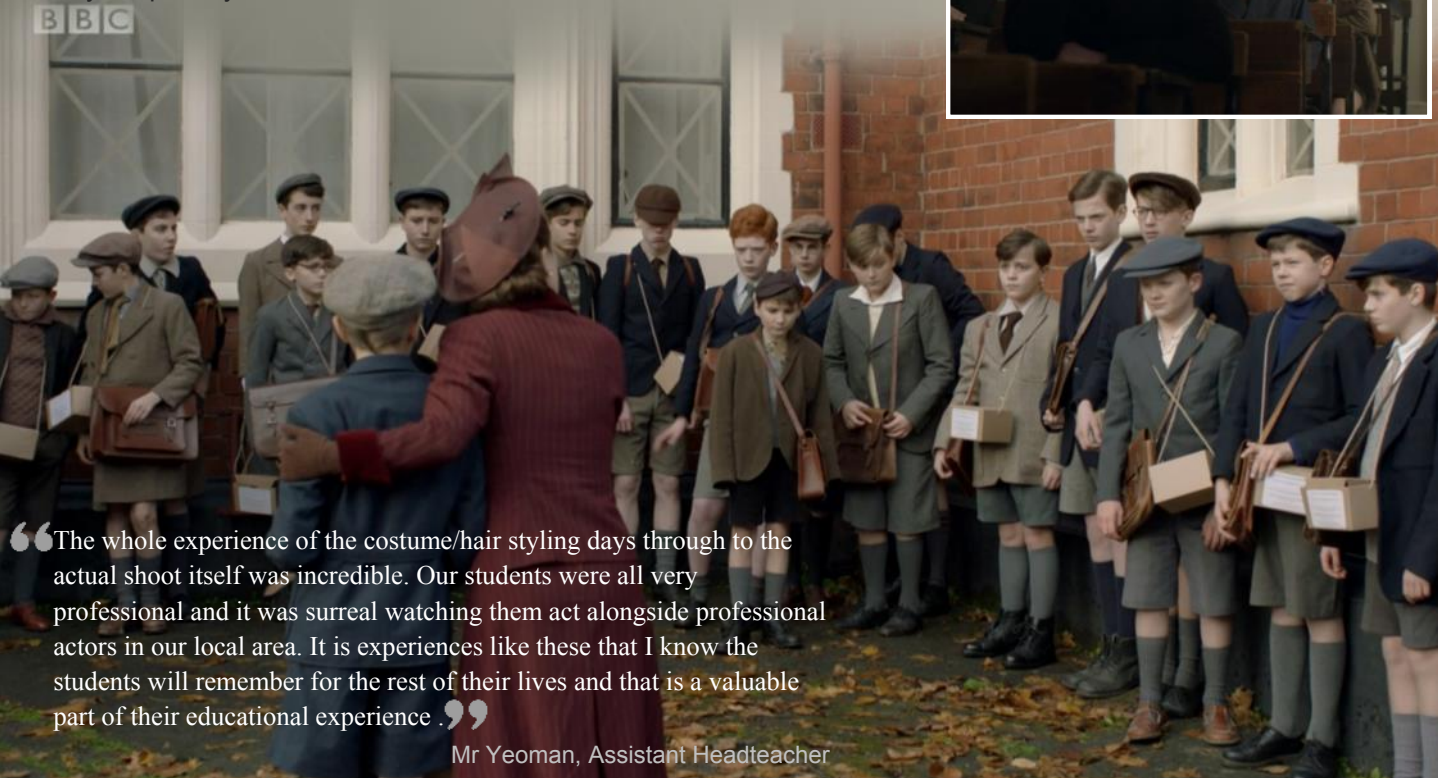
The major new BBC drama series about the Second World War which featured Queen's Park High School and Chester International School students was aired on TV this autumn - almost a year after scenes for the programme were filmed in Handbridge, Chester.

Written by award-winning writer Peter Bowker, *World On Fire*, starring Oscar-winning actress Helen Hunt, Sean Bean and Oscar nominee Lesley Manville, follows the first year of the war, told through the intertwining fates of ordinary people drawn from Britain, Poland, France, Germany and the United States as they grapple with the effect of the war on their everyday lives.

30 students from QPHS & CIS ranging from years 7-10 were selected by Mammoth Productions to feature in episode 3 that aired on Sunday 13th October at 9pm. This episode told the story of a Polish boy sent to live with his guardian (Lesley Manville) and attend a new school in England.

The filming took place on set in Handbridge on Monday 26th November last year, and saw the former Nursery on Overleigh Road transformed back in time to 1939 to shoot three scenes for this one episode.

Can you spot any familiar faces?



“The whole experience of the costume/hair styling days through to the actual shoot itself was incredible. Our students were all very professional and it was surreal watching them act alongside professional actors in our local area. It is experiences like these that I know the students will remember for the rest of their lives and that is a valuable part of their educational experience.”

Mr Yeoman, Assistant Headteacher

ANTI-BULLYING

## Anti-Bullying Ambassador Training

# THE DIANA AWARD



On 7th November, 10 students from our student leadership team in years 7-9 were given the opportunity to come together with students across Chester at Christleton High School and take part in The Diana Award Anti-bullying Ambassador training. This full day course coincides with the launch of anti-bullying week in all schools and is supported by The Diana Trust with our places being sponsored by Facebook.

Students experienced an action packed day of activities delivered by Thea and Charlton, who work for The Diana Trust, where they had to act on scenarios and sell their ideas. By the end of the day they proved their ability to deal with situations in our own school community and have some exciting ideas to roll out back at school to support our students.

The students will receive ongoing support from The Diana Trust to help them take on their ambassador roles within school and will also work alongside the Key Stage 3 team to develop ideas which will be included into the school's 'Respect for All' policy and practice.

### Change starts with us!

On Friday 15th November we held a non-school uniform day for all students at Queen's Park High School in support of Children in Need. Students seized the opportunity to be allowed to wear their own clothes and were ready to handover their £1 donations to support the worthy cause.

As Children in Need coincided with Anti-Bullying Week we also asked both staff and students to team their spotted and stripy outfits with a pair of odd socks, to celebrate that we are all different, all unique and all equal.

Organised by the Anti-Bullying Alliance, this year's theme for Anti-Bullying week was 'Change Starts With Us', encouraging people to make small changes to create a safe environment for everyone. Change can start with a conversation; it starts with checking in and it starts with working together.

Our Sixth Form Leadership team have been doing just that and for the entire week offered drop in sessions during lunchtime for any students that wanted someone to listen and to talk to. Our Anti-Bullying Ambassadors have also been busy sharing information in assemblies about their roles, what bullying is and how students can seek support.

We are delighted to announce the amount raised for Children in Need was over £400! What a great team effort!



In support of  
**WE ARE  
 MACMILLAN.  
 CANCER SUPPORT**



**‘Saving lives with every slice’**

On Friday 27th September Mrs Hill hosted a Queen’s Park High School coffee morning to raise money for Macmillan Cancer Support, who provide care and support for those families who lives are affected by cancer. Staff flocked down to the new food technology room to top up their sugar levels with a slice of cake or two and a steaming hot cuppa! Thank you to all those fake and cake bakers and especially to Ms Brandreth whose delicious carrot cake which was devoured in seconds earned her this year’s coveted title, Star Baker!

Congratulations also to Miss Rigby who is now the proud owner of a bottle of Prosecco for guessing the correct amount of berries in the pie - 223!

With all staff donations counted we raised a fantastic £116.07 for Macmillan Cancer Care, not bad for a 15minute tea break!

Thank you to everyone who came, ate and contributed to this very worthy cause.



# CHARITY GRUDGE MATCH



## Staff vs Sixth Form



Our new Sixth Form Student Leadership Team are very focused on making school life a little more fun and giving back to the community. Continuing the legacy left by their peers last year, they hosted the first (of many) teachers versus sixth form events to raise money for charity.

Each term the Leadership Team will organise a series of fundraising events for a different chosen charity. This term their nominated charity is Share. This local charity supports families in crisis, people who are homeless in North wales and Cheshire and assist refugees feeling for their lives, wherever they are in the world.

On the last day of the autumn half term, both staff and students were ready to face the challenge in a staff vs sixth form volleyball match. With GB’s handball captain and National Champion, Reuben Wardle on their side the sixth form were already tipped hot favourites, however the staff’s solid performance and teamwork ensured an emphatic victory with the final score 44 - 27.

This first competition was a huge success (and not just for the staff), drawing in over 100 students to come and watch the teams in action for a donation of just 20 pence.

Once all the monies were collected and counted, the total figure raised was just over £55, a pretty productive 30 minute lunch break don’t you think!







# QPHS RUN FOR CANCER



## Equinox 24 ultimate endurance challenge

Since the success of their 'Run for Cancer' fundraiser last year, a fearless group of Queen's Park High School staff were intent on beating their predecessors' target in an effort to raise further funds for the two worthy charities, The Clatterbridge Cancer Charity and The Royal Marsden Cancer Charity.

As well as training for the main Equinox 24 event, Mr Johnson hosted a family music quiz at the school in September with all funds donated to the QPHS Run for Cancer appeal.

Equinox 24 takes place each year at Belvoir Castle in Leicestershire. The race is a 24 hour long endurance challenge which tests competitors' stamina and fitness as they run ten kilometre laps around the castle grounds in one continuous relay. The team consisting of Mr Johnson, Mrs Cutler, Mr Taylor, Miss Hunter, Miss Cogger, Mrs Tonon roped in Fab Tonon and Dave Brown to make numbers up to a team of eight runners along with George Cogger who was on hand to provide moral support. They set off for Belvoir Castle on Friday afternoon, straight from school determined to better the 21 laps that QPHS Run for Cancer had achieved at Equinox 2018.

The weather for the weekend was looking good...too good in fact. The first few laps of the challenging 10km course took place in temperatures of 23 degrees celsius, a bit too hot for optimum running conditions. Despite this, the times were looking really good. As the light began to fade, competitors were required to wear head torches to enable them to navigate the uneven course. By 8pm everyone had completed their first lap and were looking forward to the night time runs.

Despite a couple of hiccups involving a missing Mr Johnson on the 3.45am baton changeover, Miss Hunter's ever growing blister and Dave Brown having to strap his legs up with tape to help him get round the course, the team were exceeding their target.

As the dawn broke on Sunday morning, the bacon and egg wraps washed down with cups of tea boosted the team's energy levels before they made the final push and at the finish had totalled up a whopping 240km/24 laps in just over 24 hours - what an achievement!

The team were delighted and immediately set themselves the target of 25 laps next year!

With the money from the Family Music Quiz and sponsorship for the Equinox run, the grand total raised was just over £1500!

Thank you to everyone for supporting our staff team and donating to their 'Just Giving' page.



1 Mr Johnson	1 pm
2 Mrs Cutler	2 pm
3 Mr Taylor	3 pm
4 Miss Hunter	4 pm
5 Miss Cogger	5 pm
6 Mrs Tonon	6 pm
7 Fab Tonon	7 pm
8 Dave Brown	8 pm
9 George Cogger	9 pm
10 Mr Johnson	10 pm
11 Mrs Cutler	11 pm
12 Mr Taylor	12 am
13 Miss Hunter	1 am
14 Miss Cogger	2 am
15 Mrs Tonon	3 am
16 Fab Tonon	4 am
17 Dave Brown	5 am
18 George Cogger	6 am
19 Mr Johnson	7 am
20 Mrs Cutler	8 am
21 Mr Taylor	9 am
22 Miss Hunter	10 am
23 Miss Cogger	11 am
24 Mrs Tonon	12 pm



# 2019 CHESTER SANTA DASH

SUNDAY 1ST DECEMBER STARTS 10AM

The ninth Chester Santa Dash took place on Sunday 1st December. This popular annual family event is organised by two local charities, the Countess of Chester Hospital, who are raising funds for The Countess Charity and the Hospice of the Good Shepherd.

The 3.3km route starts at 10am from the University of Chester Riverside Campus, Castle Drive and finishes along Bridge Street. Each year this event coincides with the launch of Queen's Park High School's car park Christmas opening times and we welcomed all eager Santas to stow their vehicles for the race with all proceeds donated to the charities.

This year Head Boy, Dan Kefford drummed up a team of staff and students to participate in the race and take to the streets in their festive red outfits. Our Santa Dashers included Mr Johnson, Miss Hunter, Miss Perks and fellow peers Sarah Kefford, Dan Williams, Ben Baker and Emily McDermott.

Here's Mr Johnson's memory from the day. . .

**QUEEN'S PARK HIGH SCHOOL**  
**£3** all day parking  
**CAR PARK**  
**CHRISTMAS OPENING TIMES**  
 1st December 2019 - 4th January 2020

**OPEN**  
 SATURDAYS: 9am - 7pm  
 SUNDAYS: 10am - 7pm (up to Christmas)  
 MON - FRI: 10am - 7pm (during school holidays)

**CLOSED**  
 Christmas Eve, Christmas Day, Boxing Day, New Year's Eve & New Year's Day

Queens Park View, Handbridge, CH4 7AE  
 Just 5 minutes walk from Chester City Centre

The car park is operated by members of Queen's Park High School's PTA. All proceeds go to support extra-curricular activities including the Santa Dash. Thank you for your support today!

**PTA** We wish you and your family a very Happy Christmas and look forward to seeing you in 2020

“ On a cold December morning students and staff assembled ready for the start of the annual Santa Dash outside the university buildings by the river.

Everyone was dressed for the weather in red trousers, jerkin and hat, with a fluffy white beard to keep the face warm. Unfortunately some of the costumes were incomplete with both Charlie Dixon's and my trousers without cords to tighten them. The race began and the Queen's Park contingent shot off, keen to record a good time. Charlie realised early on that he was losing his trousers and ran the entire race holding them up. Sadly, I was not as sensible and wasn't half way up Lower Bridge Street before my trousers were around my knees! Rather than hoist them up, I tried to shake them off. but they became stuck around my ankles, sending me hopping over to the side of the road! I decided to remove them and ended up having to take off shoes and socks as approximately 500 other Santas flew by. Luckily both Miss Hunter and Miss Perks waited for me, temporarily unable to continue as they were laughing at me too much! ”

We are relieved to say all our santa dash team successfully finished the race despite Mr Johnson's mid race plight and managed to raise an incredible £275 in sponsorship. The school car park also raised an additional £185. All monies will be donated to the two charities. Great work everyone!



# SPORTING SUCCESS

## Shooting for the stars

There have been many highlights within Girl's PE this half term. Netball fixtures have been played weekly, with teams training and playing hard and for the first time in 12 years, Queen's Park entered a team into the sixth form netball tournament! A proud moment for Mrs Cutler who was delighted to see the girls eager to continue their sport into post sixteen education.

There are three significant achievements which stand out this half term, the first by Year 10 student, Sarah Kefford, whose incredibly strong run earned her third place in the Chester and District Cross Country Championships at Christleton and secured her selection for both the Chester and Cheshire teams. Fantastic!

The second, has to be our Year 7 girls' football team for gaining the runner up position in the recent district 7-aside football tournament at The Catholic High School. An amazing achievement considering they had just returned from an intensive physical outward bound residential at the Conway Centre.

And finally the third must be our Year 9 girls' basketball team who fought off tough competition against Abbey Gate College, Chester Catholic High School and Blacon High School to win all their matches and have been crowned Chester and District U14 Basketball Champions! Fantastic team effort girls - Congratulations!

We are also really proud of Year 8 and 9 students Danielle Hitchen, Charlotte Lewis and Keira Owen who were specially selected as potential leaders to attend the Game of Our Own Activator Training at Lilleshall National Sports and Conferencing Centre in Shropshire. Throughout the day the girls developed their marketing and leadership skills for PE using football as a focus.

Well done to all the girls! We look forward to what next term brings!



Game Of Our Own



U14 Basketball Champions

# SPORTS NEWS

## Year 8 go from strength to strength

The Year 8 football team travelled away to play their first round game in the ESFA national cup. Lakelands Academy boasted a very impressive team of players. Nevertheless, Queen's Park High had also strengthened their squad since last season, most notably, with our two new international signings; Aditya and Guille.

Our strong and dynamic back four, made up of Keir, Lewis, Murphy and Dan, were defiant in resisting each and every attack that came their way. Whilst goalkeeper, Ben, meticulously governed his defence with his usual calculated organisation.

Following reports at the end of last season that Finn had taken early retirement from football, the team were thrilled to have him back in the squad. He marked his return to the game with a well taken goal and an eccentric celebration to match! Following the game, the Lakelands head coach commented on the 'speed of our attack' which enabled us to score a number of our goals.

After a hard fought contest, Queen's Park High School emerged victorious taking the final result to 6-2 with goals from Lewis P, Lewis C, Finn, Fletcher and double scorer Harvey.

## Reward trip for the red devils

As an extra special treat, our Year 8 boys football team were given a unique and exciting opportunity to accompany Mr Taylor and Ms Blears-Chalmers to Old Trafford and watch the Manchester United vs FK Partizan match. The game did not disappoint either staff or students and despite a late finish the boys were heard chanting all the way home after Man U's 3-0 victory, securing the team a place in the next round of the UEL.



Since this match, the QPHS Year 8 squad have continued their winning streak and successfully made it through to the fourth round of the national cup after beating St Marys College 5-2, thanks to a hat-trick of goals from Fletcher plus two screamers from Finn and Harvey! This victory means that out of 112 teams that started in the competition, QPHS are into the last 16 with only three games to the final! Good luck boys!



Year 7



Year 8



Sixth Form



Year 10/11 basketball team victorious in their 1st Chester & District match of the season





# ROWING NEWS

## Chester Long Distance Sculls

One of our home events, the Chester Long Distance Sculls was held on September 22nd. This is a 5km event rowing from Ecclestone along the River Dee to the end of the Meadows. Crews are limited to J15 and above, which means it is a fiercely competitive event for our senior rowers.

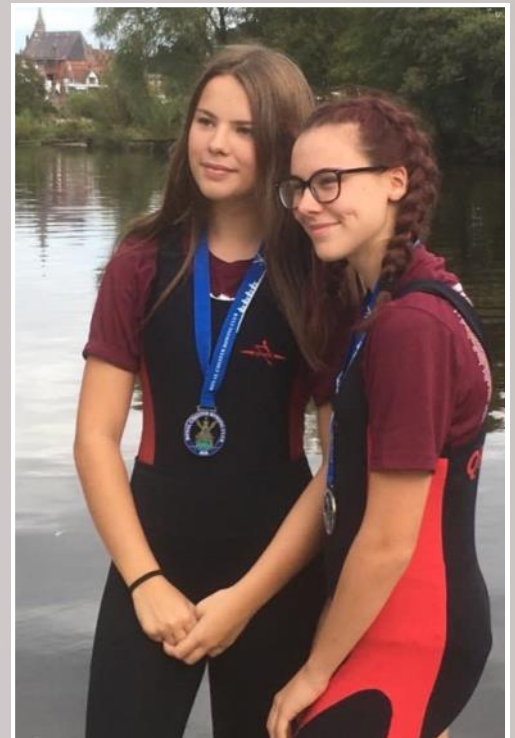
We were privileged to have our J14 boy and girl crews rowing up a year to get a feel for the competition.

We had two wins for the day, with a very fast boat from our:

- **Op J16 4x-** : Dylan Howard, James Cox, Iestyn Burke (Year 11) and Luke Harris (Year 10)
- **WJ15 girls double:** DD Smyth and Claudia Jackson (Year 10)

We are already having a very wet Autumn with a number of head races cancelled either on the day or just before. With the shorter days we are limited to time on the water, however pleased (or not so pleased) we are now doing more land training in the gym, as well as ergo pieces.

Looking forward to some new and successful events over the coming months.



## Meet the new Club Captains



We are delighted to introduce our new QPHS Rowing Club captains, Charlotte Carswell (Senior Captain) and Liv Halewood (Junior Captain)

Both Charlotte and Liv are positive role models for our club, demonstrating week in and week out their commitment to the club and its success.

They will focus on leading and mentoring the younger students in the rowing club, organising core training sessions, assisting with the 'learn to row' program and ensuring training sessions are optimised through working with the coaches and other students.

We look forward to the strong leadership that both Charlotte and Liv will offer.

## Annual pilgrimage to Ross-on-Wye

A highlight of the rowing calendar is the Ross-on-Wye Regatta weekend, where rowers, coaches and their families all camp together across the weekend. This year the weather was definitely in our favour, with scorching temperatures after very cool and dewy evenings.

Saturday sees coaches, parents and rowers take to the river competing in the wildly contentious Dragon boat racing. This year we managed two crews of students and one of parents. While none of our teams were victorious, we did learn that not all helms people are the same, which saw other crews fully capsize and run crazy courses up and down the river!

Sunday and Monday were full of racing across all our crews, seeing singles, doubles, quads (coxed and not) as well as our four competing. We had many crews making it through to second and even third heats, and tremendous performances across the weekend, with some crews competing for the first time ever.

A fantastic weekend, and one we look forward to on the rowing calendar.

Event winners over the weekend were:

- **Op J13 4x+**: James Parlevliet, Tom Bamber, Fin McGrath, Mate Kovacs, coxed by Grace Nugent (all Year 9)
- **Op J18 1x**: Harrison Kendall-Smith (previous Year 13)
- **Op J13 1x**: Callum Lewis (Year 9)
- **Mx 2x**: Grace Stark (Year 12) and Harrison Kendall-Smith (previous Year 13)



# ROWATHON

100 miles in 14 hours!



Did you know that Queen's Park High School Rowing Club is one of only six state school rowing clubs in the country?

On Saturday 7 September the whole rowing club joined forces to compete in an epic rowathon challenge: to row a gruelling 100 miles along the River Dee in 14 hours in the hope of raising a whopping £6000 for a new coxed quad boat to meet the needs of their expanding club.

Crews of eight rowed between the club and Eccleston from 6am to 8pm to meet the target of 100 miles in 16 trips. Averaging between 45 minutes and an hour per trip, rowers from Years 7 to 13 were joined throughout the day by their coaches, family and supporters including the former Mayor of Chester, Cllr Razia Daniels to cheer them on as they tackled this ambitious task.

Fourteen hours of rowing is no mean feat, with some rowers achieving a total distance of 30 - 50km rowed across the day!

As the club is run and managed by volunteers, all funds are raised through either donation or fundraising efforts. The club continues to grow with an increase in popularity for students at Queen's Park, and with an increase in numbers, there are increased need for equipment.

The rowathon not only smashed their target and raised vital funds but this inaugural event also helped to raise the profile of the club, as well as providing an opportunity for friends and family to come together to support each other.

We'd like to give a special thanks to Grosvenor Rowing Club for the loan of their boat to support this challenge as well as the other rowing clubs in Chester who dropped in on the day and cheered on the crews as they made their way up and down the river.



“ It was such an amazing day at the boathouse, I am still overwhelmed with all our students enthusiasm and the many very generous donations that we received. The whole team supported the day with most being there from 6am through to 8pm. A huge thank you to everyone. ”

Richard Cox, QPHSRC Chairman





**FOR: Year 5 & 6 children**

**DATE: Friday 21st Feb & Friday 29th May**

**TIME: 10am till 12noon**

Would you like to get to grips with code?  
Do you want to learn the basics of how computer games are made?

On Friday 21st February & Friday 29th May Queen's Park High School will be running a **FREE** coding workshop for Year 5 and Year 6 children in the newly refurbished coding space.

Activities include programming, micro:bit games, coding your own animations & designing computer generated art!

As spaces are limited they will be allocated on a first come first served basis.

To secure a place for your child, please contact:  
Lynn Morris email: [L.morris@qphs.co.uk](mailto:L.morris@qphs.co.uk)

QUEEN'S PARK HIGH SCHOOL

# Christmas Concert

TUESDAY 17 DECEMBER 2019

TICKETS £5  
AVAILABLE FROM:  
[WWW.YOURBOXOFFICE.CO.UK](http://WWW.YOURBOXOFFICE.CO.UK) & TALS OFFICE  
DOORS OPEN 6.45PM PERFORMANCE STARTS AT 7PM  
THE MAIN HALL

DON'T FORGET TO WEAR YOUR CHRISTMAS LIGHTS!

QUEEN'S PARK ROAD • CHESTER • CH4 7AE • 01244 981500  
ENQUIRIES@QPHS.CO.UK • WWW.QPHS.CO.UK  
@QPHSCHESTER @QPHSTRANSITION @QPHS6THFORM

### IMPORTANT SAFETY REMINDER:

A reminder to students to keep themselves safe when travelling to and from school, particularly when on bikes. A number of concerns have been raised recently about students cycling on pavements and without the appropriate lights causing a danger to pedestrians. Please be respectful of the local community.



*Prepared, Engaged, Respectful*

## DATES FOR YOUR DIARY

Date	Event	Time
10 December	Awards Evening	6.30-8.00pm
12 December	QPHS choir performing at Storyhouse	12-12.30pm
14 & 15 December	Production cast bag packing at Tesco Superstore, Sealand	All day
17 December	Year 11 trip to Liverpool University: 'Taking Maths Further'	All day
17 December	Christmas Concert	7.00-9.30pm
18 December	Charity Coffee Morning with ACTS & Handbridge local community	1.30-2.30pm
19 December	Total Ninja trip for Years 7-11	All day
21 December	Rowing event: Pudding races	
23 Dec - 3 Jan	<b>CHRISTMAS HOLIDAYS</b>	
6 January 2020	School re-opens for all students	8.40am
6-17 January	Year 13 mock exams	All week
11&12 January	Production cast bag packing at Tesco Superstore, Sealand	All day
15 January	Year 11 Parents' Evening	4.30-7.30pm
17-19 January	'We Will Rock You' rehearsal weekend, Conway Centre	
26 January	Rowing event: Northwich time trials	
29 January	Sixth Form Parents' Evening	4.30-7.30pm
2 February	Rowing event: Indoors, Manchester	
6 February	Intermediate Maths Challenge	
7 February	Chester University PGCE led maths workshops with Year 11	All day
10-13 February	'WE WILL ROCK YOU' School Production	Doors open 6.45pm
11 February	Year 11 GCSE maths workshop at University of Chester	9-12noon
15 February	Rowing event: Trafford	
14 February	<b>INSET DAY</b>	
17-21 February	<b>SPRING HALF TERM</b>	
21 February	Free coding workshop for Year 5 & 6 children at QPHS	10-12noon
22-23 February	Rowing event: J16 GB trial Boston	
24 February	Year 8 ASK Apprenticeship workshops	
29 Feb-1 March	Rowing event: Runcorn 8s/JIRR time trial Northwich	
4 March	Year 7 Parents' Evening	4.30-7pm
5 March	Year 11 & Year 13 official photos by Tempest Photography	9-12noon
11 March	Key Stage 3 Options Evening	6.00pm
15 March	Rowing event: North Of England Head	
19 March	A Level Geography grade booster workshop in Manchester	All day
19 March	Year 9 'Risking it all' theatre production	11.25-12.25pm
20 March	PTA Easter bingo event	7.00pm
20 March	Rowing event: Junior sculling head	
25 March	Year 10 Parents' Evening	4.30-7.30pm
27 March	Year 12 & 13 Christianity Day at Christleton High School	All day
2 April	V Factor - school production	7.00pm
2 - 6 April	Trip to Normandy, France for history & French students	
3 April	<b>INSET DAY</b>	
3 April	Year 13 RE Christianity themed workshop at Christleton High School	12.30-3.30pm
6 - 17 April	<b>EASTER HOLIDAYS</b>	

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