

Key Stage 3 History Assessment Grid



	A	B	C	D	E	F	G	H	I
Knowledge and understanding Key features and characteristics of the period studied.	Remember some historical facts.	Recall some facts. Describe and compare people, events and places in the past, showing a good understanding of chronological order.	Describe and compare people, events and places in the past, showing a good understanding of chronological order. Begin to make links between features of the past.	Describe and compare people, events and places in the past, showing a developed understanding of chronological order. Make specific links between features of the past.	Describe and explain links between people, events and places in the past. Understand and explain the chronological order of events.	Analyse different people, events and places of the past and come to a summary judgement. Identify national and international chronology of events.	Analyse different people, events and places of the past, explain links, and come to a summary judgement. Understand national and international chronology of events.	Analyse and evaluate different people, events and places of the past and justify judgements. Analyse the links between features of the past. Show confident and extensive understanding of national and international chronology of events.	Complex analysis and evaluation of the key features and characteristics, individuals and places of the past. Sustained judgement demonstrating extensive understanding of national and international chronology of events.
Historical concepts: change and continuity/ Similarity and Difference	Identify and define a change & what stays the same. Identify and define what is similar & different.	Describe the difference between people, events and periods.	Describe and make simple comparisons between different people, events and periods.	Describe and make developed comparisons, using specific knowledge, between different people, events and periods.	Explain the cause and effect of change and continuity across a specific timeline. Explain the Similarity and difference between events/people/consequences	Reach conclusions on the cause and effect of change and continuity across a specific timeline. Reach conclusions about the links between similarity and difference between events/people/consequences	Analyse the cause and effect of change and continuity and similarity and difference across a specific timeline	Analyse and reach a judgement on the cause and effect of change and continuity across a specific timeline	Complex analysis and explanation of change & continuity / similarity & difference by the explanation of the complexities arising from the broader historical context supported by factual knowledge and understanding.
Cause and consequence	Identify and define a cause and consequence	List a few causes or consequences of an event	Describe the causes or consequences of an event	Describe, using specific knowledge and understanding - the causes or consequences of an event. Recognise the links.	Explain the causes or consequences of an event. Recognise the links and relationships between events.	Explain the links between different causes or consequences of an event	Analyse and explain the links between different causes or consequences of an event. Start to evaluate the most significant	Analyse and reach a judgement on causes and consequences of events, making links between reasons. Evaluate the most significant cause/consequence.	Complex explanation of cause/ consequence leading to a sustained judgement. Demonstrate a complex, sustained line of reasoning. Complex explanation of the relationship between causes supported by detailed factual knowledge and understanding.
Significance	Identify and define an example of a significant event	Understand what significance means in history. List reasons for the significance of an event, person or feature of the past	Describe some of the reasons for an event person or feature of the past being significant	Describe some of the reasons, for an event person or feature of the past being significant – using specific knowledge.	Explain the reasons for the significance of an event, person or feature of the past	Explain the links between reasons for the significance of an event of person or feature of the past.	Use criteria to analyse the reason a feature, event or person in the past is significant.	Analyse and reach a judgement on the significance of events, people and features of the past, using criteria to argue.	Complex explanation of aspects of significance demonstrating specific knowledge and understanding. Judge the relationship between aspects of significance over time.
Evidence Analyse, evaluate and use sources	Identify some relevant quotes or detail from a source.	Use source quotes or descriptions to describe what sources show	Use source quotes or descriptions to describe what sources suggest as well as show. Compare sources by using quotations/detail	Use source quotes and descriptions to describe what sources suggest as well as show. Compare sources by using quotations/detail. Identify the provenance of the source and some contextual knowledge.	Use the provenance of a source to explain how it can be useful. Understand how some sources could be biased, depending on the interpretation and contextual knowledge.	Select and combine evidence from several sources to support answers. Compare sources content, reliability and usefulness and explain reasons for different interpretations based on provenance and contextual knowledge.	Explain and analyse source usefulness or reliability. Explain what the source suggests as well as says. Use the provenance to analyse how it can be useful.	Analyse and reach judgements on reliability / usefulness and validity using evidence from sources to support analysis of different interpretations of the past. Critically assess the provenance using contextual knowledge.	Complex explanation and Interrogation of evidence. Can analyse critically and explain Limitations by demonstrating a Strong awareness of historical context. Analytical discussion of both the Content & Provenance.
Interpretations: Analyse, evaluate and make substantiated judgements about interpretations	Define what an interpretation is	Describe different interpretations. Understand that there can be different interpretations of the past.	compare different interpretations begin to suggest reasons why an interpretation has that point of view.	Describe the reasons why interpretations might differ, using specific knowledge.	Explain how interpretations are different. Explain why interpretations can differ, using specific knowledge.	Reach conclusions about reliability or how convincing interpretations are in the context of historical events	Identify criteria for making a judgment on how convincing an interpretation is, by using contextual knowledge.	Make complex inferences. Critically analyse interpretations based on provenance and contextual knowledge.	Complex evaluation of interpretations with sustained judgement. Evaluate interpretations and make substantiated judgements in the context of historical events studied.