



World Views and Personal Development (WPD) Curriculum Overview 2023-2024

WPD comprises of 1 x hr PSHCE* a fortnight and 2 x hrs RE a fortnight @ KS3

WPD comprises of 2 x hrs per fortnight in Yr 10 and 1x hr per fortnight in Yr 11 for combined PSHCE* / RE delivery (PSHCE* is used to describe the PSHE and RSE curriculum content alongside some strands of the Citizenship Curriculum)

	Autumn 1 Independence and aspirations	Autumn 2 Autonomy and advocacy	Spring 1 Choices and influences	Spring 2 Independence and aspirations	Summer 1 Autonomy and advocacy	Summer 2 Choices and influences
Year 7 – PSHCE	Developing goal setting, organisation skills and self-awareness: <ul style="list-style-type: none"> Personal identity and values Learning skills and teamwork Respect in school 	Developing empathy, compassion and communication: <ul style="list-style-type: none"> Making and maintaining friendships including friendship challenges & regulating emotions Identifying and challenging bullying including online Communicating online / social media 	Developing agency, strategies to manage influence and decision making: <ul style="list-style-type: none"> Diet and exercise Hygiene and dental health Sleep 	Developing self-confidence and self-worth: <ul style="list-style-type: none"> Puberty, menstrual wellbeing and managing change Body satisfaction and self-concept 	Developing assertive communication, risk management and support-seeking skills: <ul style="list-style-type: none"> Rights in the community Relationship boundaries Unwanted contact FGM 	Developing agency and decision making skills: <ul style="list-style-type: none"> Safety and first aid including CPR / Defibrillators
Year 7 – RE	Christianity, Ethics and Philosophy Baseline Assessment & ALA 1 – Philosophy & Ethics		Atheism and Humanism ALA 2 – Atheism & Humanism	Judaism Beliefs and Practices ALA 3 – Judaism		

Year 8 – PSHCE	<p>Developing risk management skills, analytical skills and strategies to identify bias:</p> <ul style="list-style-type: none"> Managing online presence Digital and media literacy including online relationships Media / social media / influencers 	<p>Developing respect for beliefs, values and opinions and advocacy skills:</p> <ul style="list-style-type: none"> Stereotypes, prejudice and discrimination including racism, neurodiversity, disability, LGBTQ Promoting diversity, inclusivity and equality Protected Characteristics (Equality Act 2010) British Values 	<p>Developing agency and strategies to manage influence and access support:</p> <ul style="list-style-type: none"> Drugs, alcohol, nicotine (smoking/ vaping) Introduction to contraception & STI (link to HPV vaccination) Resisting peer influence Online choices and influences including gaming and gambling 	<p>Developing communication and negotiation skills, clarifying values and strategies to manage influence:</p> <ul style="list-style-type: none"> Healthy relationships Boundaries and consent 'Sexting' (Youth Produced Sexual Imagery) 'Upskirting' Managing conflict 	<p>Developing agency and strategies to manage influence and access support:</p> <ul style="list-style-type: none"> Managing Anxiety Maintaining positive mental Health including importance of physical activity & wellbeing 	
Year 8 – RE	<p>Christianity and the life of Jesus. ALA 1 – Jesus ALA 2 - Narnia Assessment</p>		<p>Hinduism Beliefs and Practices. ALA 3 – Hinduism</p>		<p>Human rights, equity and diversity</p>	
Year 9 - PSHE	<p>Developing empathy, compassion and strategies to access support:</p> <ul style="list-style-type: none"> Mental health concerns: stress, anxiety, depression self-harm eating disorders Change, loss and bereavement Positive Mental Health - healthy coping strategies & signposting to support 	<p>Citizenship (KS3 strands)</p> <ul style="list-style-type: none"> Political system of democratic Government Operation of Parliament Rules, Law, Justice system 	<p>Developing goal setting, motivation and self-awareness:</p> <ul style="list-style-type: none"> Aspirations for the future Career choices Skills and attributes Identity and the world of work Employment rights and responsibilities <p>Developing analytical skills and strategies to identify bias and manage influence:</p> <ul style="list-style-type: none"> Financial decisions * Saving and borrowing * financial choices and debt * <p>(financial literacy*also covered in Maths lessons)</p>		<p>Developing assertive communication, clarifying values and strategies to manage influence:</p> <ul style="list-style-type: none"> Healthy / unhealthy relationships Consent Relationships and sex in the media 	<p>Developing decision making, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> Sexually transmitted infections (STIs) Contraception Vaccinations Cancer awareness including health promotion and self examination

Year 9 – RE

Beliefs and Practices in Buddhism.

ALA 1 - Buddhism

Introduction to Ethics and philosophy

Beliefs and Practices in Sikhism.
ALA 2 – Sikhism

Islamic Beliefs and Practices
ALA 3– Islam